

		ICTE 2026 Industrial University of Ho Chi Minh City 12 Nguyen Van Bao, Hanh Thong Ward, Ho Chi Minh City, Vietnam					
Day 1		Saturday, 15 August 2026					
Time		Event					
7:30 - 8:10	Venue: IUH Campus and Hall E4	Check-in & Intro Videos					
8:10 - 8:15	Opening Ceremony and Keynote speeches Venue: Hall E4	Welcoming Remarks President of Industrial University of Ho Chi Minh City					
8:15 - 8:50		Event					
8:50 - 9:25		Keynote 2 Dr. Natiree Jaturapitakkul Dean, School of Liberal Arts, KMUTT, Thailand English Beyond Native Norms: Zoom-Mediated ELF Communication in Multilingual Asian Contexts					
9:25 - 10:00		Keynote 3 Dr Willy A Renandya, National Institute of Education Industrial University of Ho Chi Minh City Why Reading Matters More in AI-Enhanced Writing Classrooms					
10:00 - 10:15	Venue:	Tea-Break					

	Parallel sessions						
Session/ Venue	Session 1: Room A4.5 Moderator:	Session 2: Room A4.6 Moderator:	Session 3: Room A4.9 Moderator:	Session 4: Room A4.10 Moderator:	Session 5: Room A5.1 Moderator:	Session 6: Room A5.2 Moderator:	Session 7: Room A Moderator:
Time	Theme: Virtual Classrooms & Digital Technology	Theme: Task-based Language Teaching	Theme: Teaching Challenges & Perceptions	Theme: Languages & Linguistics	Theme: Interactional Approaches	Theme: Translation & Interpretation	
10:15 - 10:35	Developing Teacher Feedback Literacy in AI Enhanced Assessment: Evidence from Pre Service English Teachers Angela Choi Fung TAM The Hong Kong Polytechnic University, College of Professional and Continuing Education, Hong Kong, China	The Impacts of Task-based Language Teaching on Learners' Speaking Performance and Perceptions in the STEM-focused EnglishWorks! Program Nguyễn Thị Ngọc Diệu University of Science, Vietnam National University, Ho Chi Minh City, Vietnam	Tracking AI Awareness Among First-Year Students: Three-Year Trends in Perception and Digital Literacy Robert Dykes, Luc Gougoun Sojo University, Japan	An Analysis of Segmental Errors in English Pronunciation and Their Correlation with Auditory Perception among Vietnamese English Majors Le Anh Thi Nguyen Tat Thanh University, Vietnam	Mapping Learner Agency: A Qualitative Study of Interactional Profiles in AI-Mediated Language Learning Petra Juna Jennigs, Alice Lukesova Czech Technical University (CTU) in Prague, Czech Republic	Students' Acceptance of AI-Powered Translation Tools: An UTAUT-Based Correlational Study Le Pham Thien Thu, Vo Nhat Sinh, Le Thi Thuy, Nguyen Ngoc Hiep, Nguyen Truong Sa Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam	Exploring Reading Barriers Among Non-Majored Students At A Vietnamese University Using Guided AI Thematic Analysis (GATA) Lê Mai Vân, oàng Thi Hương Giang, Phạm Thị Bích Hào Hanoi University of Industry, Vietnam
10:40 - 11:00	How AI-LMS Reshapes the Academic Experience of Online Lecturers: Job Demands, Resources, and Lecturer Well-Being Nguyễn Ngọc Nhi Thăng ¹ , Phan Thị Ngọc Thanh ¹ , Hien Viet Hoang ² ¹ Ho Chi Minh City Open University, Vietnam ² Ho Chi Minh City University of Economics and	The Effects of Task-Based Language Teaching on EFL Students' Speaking Confidence in a Vietnamese Context Truong Tran Minh Nhat, Nguyen Xuan Hong Industrial University of Ho Chi Minh City, Vietnam	First-year Students' Challenges in Learning Speaking Skills Ngo Nhat Phuong Quynh Van Lang University, Vietnam	Fostering or Hindering Critical Thinking? A Longitudinal Study on the Impact of Generative AI on EFL Students Hoang Thi Thanh, Tran Thi Cam Van, Sa Duc Minh Hanoi Open University, Vietnam	Enhancing Register Awareness through ChatGPT-Mediated Teaching-Learning Cycle in a Vietnamese B1 EFL Co-Teaching Context Ngo Hung Phu University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City, Vietnam	A Comparative Study of ChatGPT and Google Gemini in Corpus Research Analysis Jakraphan Riamliw, Sirilak Sutichuay University of the Thai Chamber of Commerce, Thailand	AI Meets BORDER: Using ChatGPT-Generated Model Essays to Support Process-Based Writing among Low-Achieving EFL Students Nguyen Hoang Phuong Mai International University, Vietnam National University, HCMC, Vietnam
11:05 - 11:25	Integrating AI Tools for EFL Skill Development and Assessment in Japan Hiroyuki Ohari Globiz Professional University, Aoyama Gakuin University (Professor Emeritus), Japan	Designing AI-Assisted Language Learning Tasks: Empirical Evidence from Indonesian University English Teachers' Pedagogical Practices Tsabitia Rosaria Onnita, Handoyo Puji Widodo PERIISAI Center for Social Science Research, Indonesia	Incorporating Artificial Intelligence to Upgrade Writing Competence: An Exploratory Study of EFL Students' and Instructors' Perspectives at a Vietnamese University Lai Thanh Van Faculty of Applied Linguistics, International School, Vietnam National University, Hanoi, Vietnam	Word Mapping Effects on Secondary School Students' Vocabulary Acquisition Nguyễn Thị Anh Tuyết Vũ Văn Vân Secondary School, Vietnam	Integrating ER-CALL-PBI for Primary EFL Reading Comprehension And Vocabulary Development Thitima Macooka ¹ , Jira Jitsupa ² , Navarat Techachokkiwat ² ¹ La-onutis Demonstration School, Lampang, Thailand ² Suan Dusit University, Thailand	The Use of AI Tools in Supporting Literary Analysis among English-majored Students in a British and American Literature Course at Industrial University of Ho Chi Minh City Dang Hoang Mai Industrial University of Ho Chi Minh City, Vietnam	Teachers' and Students' Perspectives of Oral Corrective Feedback in Speaking Classes at a Vietnamese University Le Mai Van, Phan Thanh Quyen, Do Thi Huyen Hanoi University of Industry, Vietnam
11:30 - 13:30	Lunch Break (IUH Canteen)						

	Featured Talks	
13:30 - 14:05	Featured Talk 1 Dr. Nguyen Truong Sa - Industrial University of Ho Chi Minh City Recalibrated Acceptance: Effects of Guided AI Engagement among Mid-to-Late Career EFL Teachers Venue: Hall E3.2	Featured Talk 2 Dr. Tran Tin Nghi - HCMC University of Industry and Trade From Competence to Governance: An Ecological Perspective on GenAI Readiness among Vietnamese EFL Teachers Venue: Hall E4

	Parallel Sessions					
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Time	Virtual Classrooms & Blended Learning	Technological Tools & Social Media	Teaching challenges & Perceptions	AI-mediated Learning	Teaching Writing	Education & Cultures
14:10 - 14:20	Fostering Formative Assessment in Face-to-Face EFL Classrooms: The Role of Quizizz and Classpoint at Tay Nguyen University Nguyen Thi My Lien, Tran Le Thanh Tu, Ha Le Hong Hoa, Pham Van Phuoc Tay Nguyen University, Vietnam	Social Media Usage and Subjective Wellbeing Among University EFL Learners Derek James Herbert Kanda University of International Studies, Japan	Vietnamese Lecturers' Emotional Responses and Regulatory Strategies Towards AI in L2 Writing Nguyễn Lê Bảo Ngọc International University, Vietnam National University, HCMC, Vietnam	AI-Mediated Extensive Reading: Learner-GenAI Interaction and Learner Agency in the Indonesian EFL Context Nisrina Latief Marfadi, Prianka Ratu Masitho Universitas Negeri Surabaya , Indonesia	AI-Assisted Writing Feedback in ESL Classrooms: Effects on Writing Quality and Learner Autonomy Prema Sihag Ministry of Preschool and School Education, Uzbekistan	From Elite Marginalization to Multilingual Agency: A Case Study of Identity Negotiation in Vietnam's Gifted Education System Thi Bích Trâm Duong ¹ , Thang Nguyen ² ¹ Thanh An Online Education, Vietnam ² Posts and Telecommunications Institute of Technology, Vietnam
14:25-14:45	AIAS-Guided Integration of Artificial Intelligence in Multilingual Reading Instruction Md Ebtehasz Tasnim, Monishita Hajra Pande School of English Language Education, The English and Foreign Languages University, Hyderabad, India	YouTube as an Accent Training Tool: English-Majored Students' Perceptions at a Vietnamese University in Ho Chi Minh City Đào Nguyễn Huyền Trân, Nguyễn Lâm Anh Dương, Hồ Thị Mỹ Duyên, Phạm Thị Phương Trinh Industrial University of Ho Chi Minh City, Vietnam	Teachers' AI Readiness: a Systematic Literature Review Ly Ngọc Khanh Pham, Anh Tran University of Languages and International Studies, Vietnam National University, Vietnam	Implementing Self-Regulated Learning Strategies in an EFL Listening Classroom: Promoting Listening Comprehension and Learner Autonomy Andini Septiana Sari, Utami Widati Universitas Negeri Malang, Indonesia	Investigating IELTS Learners' Perceptions of AI-Generated Feedback Compared with Human Teacher Feedback in IELTS Writing Task 2 Minh Anh Dung, Ngọc Mỹ Tran, Thanh Luan Tran Open University, Ho Chi Minh City, Vietnam	Designing an Industry-Aligned Teaching Factory (TEFA) Model for English for Journalism Anis Firdatul Rochma, Asa Wisesa Betari, Agatha Lisa, Asfar Anif Nurharjanto, Bunga Putri Maulia, Gabriel Aditya Virginia Universitas Negeri Yogyakarta, Indonesia

14:50-15:10	Integrating Artificial Intelligence Into Language Education Program Management: A PDCA Approach Huynh Tan Tuan, Nguyen Thi Thuy Dung University of Science, Vietnam National University – Ho Chi Minh City, Vietnam	Factors Influencing GenAI Adoption in Language Learning among University EFL Students Tran Nguyen Phuoc Tai, Tran Thi Mai Van Lang University, Vietnam	Young Educators' Perceptions of Learning Quality Risks of AI-Driven Gamified Language Teaching Dang Nguyen Thao, Mai Tan Tai, Nguyen Vo Hoang Haong, Huynh Hai Thuy Tren Industrial University of Ho Chi Minh City, Vietnam	The Effects of AI-based Warmups on Mental Well-being: EFL Students' Perceptions Pham Thi Thuy Duy, Nguyen Thi Nha Phuong Tra Vinh University, Vietnam	The Effectiveness of ChatGPT-Supported Revision in IELTS Writing Task 2 Doan Tien Ngoc University of Social Sciences and Humanities, VNU-HCM, Vietnam	Future-Ready Workplace ELT: Integrating Sustainability and Contextualized ESP for Multilingual University Workforces Brian Parrott English Language Institute, the University of Utah, United States
15:15-15:30	Tea-break					
15:30 - 16:10	Key note Address Prof. Jeremy White - Ritsumeikan University, Japan From Policing to Pedagogy: Rethinking Language Assessment in the Age of AI Venue: Hall E4					
16:15-16:35	Mobile-Assisted Language Learning (MALL) Use among ESL Lecturers in Vietnamese Universities: Practices and Future Directions Nguyễn Xuân Hồng, Quách Thị Tô Nữ Industrial University of Ho Chi Minh City, Vietnam	Students' Perceptions of AI-Assisted Tools in English Classrooms: A Study in Vietnamese Higher Education Phuong Thi Duyen1, Phuong Thi Thanh Huyen2 1Hanoi University of Industry, Vietnam 2PPT University, Vietnam	Rethinking AI Use in Language Classrooms Hisayo Kikuchi Aoyama Gakuin University, Japan	Exploring EFL Students' Use of AI Tools in Speaking Classes: Purposes, Motivations, and Perceived Benefits Nguyễn Lê Tường Vân Ho Chi Minh City University of Industry and Trade, Vietnam	Compensatory or Strategic: Academic Writing Self-Efficacy and Two AI Adoption Logics among Indonesian EFL Thesis Writers Prianka Ratu Masitho, Dr. Ririn Pusparini, Esti Kumisih, Eva Rahmawati, Retno Wulan Duri Universitas Negeri Surabaya, Indonesia	Integrating Translanguaging Pedagogy to Normalize English in Indonesian Multilingual Elementary Classrooms: A Participatory Action Research Study Adib Jasni Kharisma, Cut Novita Sriandi Universitas Muhammadiyah Sumatera Utara, Indonesia
16:40-17:00	Transforming Smart Education in the AI and 6G Era: Current Status, Barriers, and a Strategic Roadmap for Vietnam Nguyen Xuan Hong, Huu Q. Tran Industrial University of Ho Chi Minh City, Vietnam	Developing Critical AI Literacy in English Language Education: Risk Awareness and Sustainable GenAI Use in Vietnam Nguyen-Viet Khoa Faculty of Foreign Languages, Hanoi University of Science and Technology, Vietnam	Students' Perceptions of AI-Assisted Tools in Learning Writing 2 of the IUH English Major Students Do Gia Bao, Nguyen Thi Ngoc Giao, Nguyen Thanh Dat Industrial University of Ho Chi Minh City, Vietnam	Chatting with the AI Patient: Using Custom GPTs to Improve Pharmacy Students' English Communication Natchaya Noppon, Tanida Niamsawan, Suppachai Insuk Faculty of Pharmaceutical Sciences, Naresuan University, Muang District, Phitsanulok, Thailand	English-Major Students' Perceptions of ChatGPT Limitations and Strategies for Effective Use in Essay Writing Mai Hương, Nguyễn Thị Tuyết Ngân, Ngô Thị Thủy Tiên, Trần Cao Thảo Vy Industrial University of Ho Chi Minh City, Vietnam	AI-Assisted Essay Writing in Eco-ELT: Promoting Social Awareness among Indonesian EFL Students Berinda Mandasari, Yazid Bashomi Universitas Negeri Malang, Indonesia

Day 2	Sunday 16 August 2026					
	Featured Talks					
8:00 - 8:35	Featured Talk 3 Dr. Hyangeun Ji - University of North Texas, USA Designing and Integrating Generative AI for Speaking Practice (Online) Venue: Hall E4			Featured Talk 4 Assoc. prof. Dr. Nguyen Ngoc Vu - HUFLIT Beyond Intelligence: AI Consciousness and the Future of Language Education Venue: Hall E3.2		

8:40-9:15	Key note 4 Dr. Ania Lian - Charl Darwin University, Australia From values to consequences: Ethical AI, self-regulated assessment, and quality assurance Venue: Hall E4					
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Time	Virtual Classrooms & Blended Learning	Teachers and Policies/Frameworks	Interaction/AI-mediated learning	Technology/AI Adoption	AI & Teaching Writing	Education & Cultures
9:20-9:40		Quality Assurance of Technology-Mediated Classroom Management in Higher Education: A Case Study from Vietnam Quách Thị Tô Nữ, Nguyễn Xuân Hồng, Nguyễn Đình Luật, Hoàng Thị Phong Linh, Ngô Thị Thủy Nhr Industrial University of Ho Chi Minh City, Vietnam	Investigating the Impact of AI-Powered Tools on English Speaking Accuracy among Cadets at Army Officer College No. 2 Nguyen Binh Nguyen Army Officer College No.2, Vietnam	The role of Artificial Intelligence Tools in Shaping Students' Learning Behaviour and Academic Performance Henny Mardiah, Cut Novita Sriandi Universitas Muhammadiyah Sumatera Utara, Indonesia	The Efficacy of AI-Supported Peer Feedback in Academic Writing Nguyen An Vy, Bui Thi Tuyet, Huynh Minh Thanh, Do Gia Bao Industrial University of Ho Chi Minh City, Vietnam	Integrating Eco-Literacy and AI Feedback: How Gen Alpha EFL Learners Use Environmental Issues to Develop Writing Skills and Nature Awareness Piman Ginting, Yenni Hasnah Universitas Muhammadiyah Sumatera Utara, Indonesia
9:45-10:00	Japan AI Symposium Hiroyuki Obari, Hisami Tsuchibaru, Hisayo Kikuchi, Dhan Resty Prativi Ahmad	Teacher Agency in AI-Mediated EFL Lesson Design: An Exploratory Study of Vietnamese EFL Teachers Huynh Hai Thuy Tien1,2 1Industrial University of Ho Chi Minh City, Vietnam 2Go Cong Vocational School, Vietnam, Vietnam	The Impact of AI-supported Learning on Learners' Communicative Competence Nguyen Minh Tri Hoa Sen University, Vietnam	Artificial Intelligence for Teacher Professional Development in Interculturally Responsive Language Materials Design Reni Puspitasari Dewi Lestariyana, Nunung Suryati, Yazid Bashomi, Mirjam Anugerahwati	Systematic Literature Review on AI-Based Extensive Reading in English as a Foreign Language A'i Mulyani Az-Zahra1,2, Nunung Suryati1, Utami Widiati1, Septiana Wandirani1,3, Ryan Purnomo1,4 1Universitas Negeri Malang, Indonesia 2Universitas Islam Negeri Malang, Indonesia 3Universitas Islam An-nur Lampung, Indonesia 4Universitas Nahdlatul Ulama Sidoarjo, Indonesia (Online presentation)	The Artificial Intelligence Influence on Learning a Foreign Language Communication- Synchrony (Learning Outcomes For Students of the RUDN University Institute of Foreign Languages, Moscow) Mylsbeva Margarita Viktorovna RUDN University named after Patrice Lumumba (Institute of Foreign Languages), Moscow, Russia
10:00-10:15	Tea-break Venue:					

10:15-10:35		Transforming EFL Teachers' Roles in the Age of Artificial Intelligence: A Systematic Review of Recent Research Le Duc-Hanh1, Pham Vu Phi Ho2, Hoang Ngoc Tue3 1School of Languages and Tourism, Hanoi University of Industry, Vietnam 2Industrial University of Ho Chi Minh City, Vietnam	AI-Assisted Student-Generated Materials for Improving English Listening Comprehension among EFL Students in Higher Education Khairun Nissa, Resty Wahyuni, Ratna Sari Dewi Universitas Muhammadiyah Sumatera Utara, Indonesia	Factor Structure of AI-Related Employability Competencies among Pre-service Teachers Minh-Viet Nguyen, Hoai-Thu Nguyen, Hai-Yen Tran Hanoi National University of Education, Vietnam	A Mixed-Method Exploration of AI Use in Academic Writing: Insights from Indonesian EFL Students and Lecturers Anis Firdatul Rochma, Ema Andriyanti Universitas Negeri Yogyakarta, Indonesia	Blending Capilot and Peer Feedback in an AI-Enhanced University Writing Hisami Tsuchibaru The University of Shiga Prefecture, Japan
10:40-11:00	When AI Activities Exceed Learner Capacity: Submission Gap as Early Warning in Out-of-Class AI Integration Yuko ITO National Institute of Technology(Kosen), Fukushima, Calitree, Japan	From Policy to Practice: Vietnamese EFL Teachers' Reflections on the English Teacher Competency Framework Huynh Hồng Huyền	AI-Assisted Inclusive ELT Classrooms: The Use of BetterSpeak AI in Developing Speaking Willingness to Communicate for Deficient Students Shellyn Najwa Santoso, Prianka Ratu Masitho Universitas Negeri Surabaya, Indonesia	EFL Freshmen's Dynamic Emotions in ICALL-Enhanced Collaborative Essay Writing Berinda Mandasari, Yazid Bashomi Universitas Negeri Malang, Indonesia	Cognitive Offloading in Generative AI-Assisted Academic Writing: Effects on Critical Thinking among EFL University Students Moch Farid Dwi Andika, Prianka Ratu Masitho Universitas Negeri Surabaya, Indonesia	Investigating the Pedagogical Value of ELSA Speak for High School Students' Speaking development in Can Tho City Nguyễn Hoàng Gia Khánh
11:05-11:25	AI-Supported Task-Based Instruction for Enhancing Speaking Fluency: Rethinking Teacher-Centered Pedagogy in Indian Secondary Schools Dr. M. Udaya School of ESL Studies, The English and Foreign Languages University, Hyderabad, Telangana, India	EFL teachers' perceived competency of generative artificial intelligence: A collective case study in higher education Tran Thi Mai1,2, Pham Vu Phi Ho3 1Van Lang University, Vietnam 2Tra Vinh University, Vietnam 3Industrial University of Ho Chi Minh City, Vietnam	Self-Regulated Speaking Development Through AI-Powered Feedback: Enhancing EFL Students' Fluency and Accuracy Moch Farid Dwi Andika, Prianka Ratu Masitho Universitas Negeri Surabaya, Indonesia	Third-year English majors' intention to use AI-based tools (Gemini and NotebookLM) for academic writing Pham Khanh An1, Le Cao Tra2 1Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam 2Faculty of Business Administration, Industrial University of Ho Chi Minh City, Vietnam	Effect of Self-Assessment Checklists on IELTS Writing at English Time Center, Tho Duc Phan Thi My Phuong1, Ho Thanh My Phuong2 1English Time, Vietnam 2Ho Chi Minh City Open University, Viet Nam	Usage of ChatGPT for Writing Skills of ESL Learners in India and Japan: a Cross Sessional Study Nimja Saraswati1, Theron Muller2 1Malaviya National Institute of Technology Jaipur, India 2Faculty of Human Sciences, Waseda University, Japan (Online presentation)

11:25-11:45	AI as a Cognitive Bridge: Investigating Undergraduate Learners' Use of Digital Tools to Overcome Academic Writing Anxiety Bethala Jyotsna Research Scholar, India	The Effects of Dubbing Activities on Intermediate EFL Learners' Suprasegmental Pronunciation: A Mixed-methods Study Trần Thị Thanh Trãi, Lan Thị Hương Nguyen, Nguyen Thuy Nga, Hanh Dinh, Pham Hien Faculty of Foreign Languages and Technical Education, Nong Lam University, Vietnam	When Emotions Meet Machines: Investigating Emotional Intelligence in AI-Mediated Speaking Practice Among EFL Learners Muhammad Rafi'i Universitas Muhammadiyah Sumatera Utara, Indonesia	Bibliometrics of Automated Writing Evaluation Tools: Cocitation and Bibliographic Coupling Analyses Nguyễn Tất Hiệp ¹ , Pham Vu Phi Ho ² ¹ University of Labor and Social Affairs(HCM City Campus), Ho Chi Minh City, Vietnam ² Industrial University of HCM City, Ho Chi Minh City, Vietnam	Investigating the Pedagogical Value of ELSA Speak for High School Students' Speaking Development in Can Tho City Nguyễn Hoàng Gia Khánh Thời Long High School, Vietnam	Evaluating Accessibility, Satisfaction, and Perceived Impact of TARI's Multimodal AI Tools in Linguistics Education Nguyen Ngoc Vu, Nguyen Thi Hong Lien Ho Chi Minh City University of Foreign Languages – Information Technology, Vietnam
11:50-13:30	Lunch break (IUH Canteen)					

1:30:00-14:05	Key note 5 Assoc. Prof. Dr. Pham Vu Phi Ho - Industrial University of Ho Chi Minh City Navigating the AI Turn: Framework for Responsible AI Integration in Language Education Venue: Hall E4
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Time	AI-Enhanced EFL Teaching	Human-Centered AI in ELT	AI and Feedback in Language Learning	AI-Enhanced Teaching Practices	Learner Development and Personalization	
14:10 - 14:30	AI-Supported English Captioning for Older Adults: Building Confidence Through Social Media Communication Atipat Boonmoh ¹ , Kamonchanok Sanmuang ² , Natkrisha Kophimai ³ ¹ School of Liberal Arts, King Mongkut's University of Technology Thonburi, Thailand ² Faculty of Liberal Arts and Management Science, Kasetsart University, Sakon Nakhon Campus, Thailand ³ Piboonbumpen Demonstration School, Burapha University, Thailand	Digital Assessment Literacy and Teacher Identity in Technology-Mediated Language Education Dương Thị Thu Huyền Vietnam National University Hanoi, International School, Vietnam	The Effects of a SRSD-Based Programme on Students' Ability to Establish Global Coherence in Essays Nguyen Van Thang Oxford Brookes University, The UK	Exploring Perceptions of Teaching-oriented Students on the Use of AI Tools to Support Lesson Planning Cung Thuý Linh School of Education, University of Exeter, United Kingdom <i>(Online presentation)</i>	Students' Perceptions of Teacher Feedback in EFL Speaking Classes: A Comparison with AI-Assisted Feedback Võ Thị Ngọc Han University of Transport Ho Chi Minh City, Vietnam	Applying AI Rendering in Children's Fashion Design Education: Enhancing Visualization and Design Feasibility Mai Cẩm Tú, Phạm Thị Hằng Mỹ Faculty of Garment Technology and Fashion Design, Industrial University of Ho Chi Minh City, Vietnam
14:35-14:55	Using Learning Analytics from the Language Hub LMS to Inform EFL Teaching Practices Nguyen Thi Luong, Nguyen Hai Linh FPT University, Vietnam	"I Think I Am Leading": Authority and Epistemic Vulnerability in Novice Teachers' GenAI-mediated Lesson Planning Lien Tran-Hong ¹ , Nha Nguyen ² , Anh Nguyen-Ho-Ngoc ³ , Nhung Huynh ⁴ ¹ Sedbergh School Vietnam, Vietnam ² Lancaster University ³ Edith Cowan University ⁴ Everest Education, Vietnam	Conversational AI as a Catalyst for L2 Output: Effects on Speaking Development and Willingness to Communicate Trần Sĩ Nguyễn Sai ¹ , Nhu Hoàng Ngọc Quỳnh ² ¹ Ho Chi Minh University of Technology, Vietnam ² Industrial University of Ho Chi Minh City, Vietnam	Integrating Artificial Intelligence into Higher Education: Opportunities, Ethical Challenges, and a Practical Framework for Teaching Excellence Lê Phương Truong, Nguyễn Huu Nghi, Lê Đức Thịnh Lạc Hồng University, Vietnam	Edpuzzle as a Computer-Assisted Listening Tool in Vocational EFL: Effects on Confidence, Engagement, and Technology Acceptance Duong Ngoc Han, Do Nguyen Anh FPT University, Vietnam	Learner-Artificial Intelligence Interactions for Writing Competence Development in AI-Enabled Writing Classrooms: A Linguistic Ergonomics Investigation Nikko J. Domingo Nueva Ecija University of Science and Technology, Philippines
15:00-15:20	Transforming EFL Teachers' Roles in the Age of Artificial Intelligence: A Systematic Review of Recent Research Lê Đức-hanh ¹ , Pham Vu Phi Ho ² , Hoàng Ngọc Túe ¹ ¹ School of Languages and Tourism, Hanoi University of Industry, Vietnam ² Industrial University of Ho Chi Minh City, Vietnam	AI Acceptance and Future Readiness among Postgraduate English Students: Evidence from Online Learning Võ Thị Quỳnh Nga Hoa Sen University, Vietnam	Enhancing of AI-Driven Feedback on Oral Communicative Clarity: A Survey of IUH English Majored Sophomores Trần Thị Thuý Linh Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam	EFL Teachers' Adoption of Gemini for Classroom Activity Design: A TAM-Informed Mixed-Methods Study Nguyen Van Long, Nguyen Dang Nguyen Phuong The University of Danang – University of Foreign Language Studies, Vietnam	Stage-Based Dynamic Assessment for Personalized Grammar Instruction: A Case Study with EFL University Students Kseniya V. Yatskina Peoples' Friendship University of Russia named after Patrice Lumumba, Russian Federation	Comparative Effects of AI-Mediated Direct and Indirect Corrective Feedback on EFL Learners' Vocabulary and Grammar Development Tong Hoàng Linh, Trần Phương Linh, Trần Thị Nhu Nhiên FPT Polyschool - FPT University, Vietnam
15:25-15:45	Finding the "I" in AI: How Do EFL Learners Navigate Self-authorship through Reflective Interactions with Generative AI Võ Thị Bích Phượng ¹ , Trần Thị Mai ² ¹ HCMC University of Foreign Languages – Information Technology, Vietnam ² Van Lang University, Vietnam	Learner Agency in Generative AI-Enhanced EFL Learning: Effects of Primary and Secondary Appraisal Nguyen Thuy Nga, Nguyen Thi Minh, Trần Thị Thuý Trang, Trần Thị Hoàng Yến, Phạm Hải Yến Hanoi University of Industry, Vietnam	The Contribution of Lexical Diversity and Reading Strategies to EFL Reading Comprehension: A Summary-Writing Task Approach Vũ Nhật Dương, Phạm Khánh An, Phạm Trung Minh, Nguyễn Thị Minh Anh Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam	Non-English major Students' Perceptions of Utilizing AI Claude to Enhance English Writing skills at a Vocational College in Vietnam Nguyễn Hải Linh, Nguyễn Thị Luong, Đào Thị Thu Lương, Phan Hiếu Nghĩa FPT University, Vietnam	Politeness Strategies in Gen Z Students' First Zalo Messages to Lecturers in Higher Education Trần Thanh Bình, Đinh Thuý Ly FPT Polytechnic, Vietnam	Exploring the Effects of Artificial Intelligence and Collaborative Writing on English Major Students' Perceived Writing Performance Chu Quang Phe University of Finance – Marketing, Vietnam
15:50 - 16:15	Closing Remarks Representative of IUH President of ICTE Venue: Hall E4					
16:15- 16:40	ICTE Annual Meeting All ICTE Members are invited Venue: Hall E4					