

	ICTE 2026 - The 6th International Conference of TESOL & Education Industrial University of Ho Chi Minh City 12 Nguyen Van Bao, Hanh Thong Ward, Ho Chi Minh City, Vietnam	
Day 1	Saturday, 15 August 2026	
Time	Event	
7:30 - 8:10	Venue: IUH Campus and Hall E4	Check-in & Intro Videos
8:10 - 8:15	Opening Ceremony and Keynote speeches Venue: Hall E4 MC & Moderator: Nguyen Lam Anh Duong & Do Dang Khoi Link to join online: https://zoom.us/j/95461638292?pwd=BmFhP2a66DVqb3lsWmYcTzaphWbQY.1	Welcoming Remarks President of Industrial University of Ho Chi Minh City
8:15 - 8:50		Presidential Keynote Address Professor Dr. Andrew Lian President of ICTE Re-imagining the Ecology of Human Learning in the Age of AI (Online speech)
8:50 - 9:25		Keynote 2 Dr. Natjiree Jaturapitakkul Dean, School of Liberal Arts, KMUTT, Thailand English Beyond Native Norms: Zoom-Mediated ELF Communication in Multilingual Asian Contexts
9:25 - 10:00		Keynote 3 Dr Willy A Renandya, National Institute of Education Industrial University of Ho Chi Minh City Why Reading Matters More in AI-Enhanced Writing Classrooms
10:00 - 10:05		ICTE President-Designate Prof. Dr. Jeremy White Ritsumeikan University, Japan
10:05 - 10:15	Venue:	Tea-Break - Venue: Room A4.8

	Parallel sessions						
Session/ Venue	Session 1: Room A4.5 Moderator: Jeffrey Trambley (USA)	Session 2: Room A4.6 Moderator: Phạm Khánh An (1) Supnachai Insuk (Thailand)	Session 3: Room A4.9 Moderator: Phạm Phong Phú (1)	Session 4: Room A4.10 Moderator: Hisami Tsuchihara (Japan)	Session 5: Room A5.1 Moderator: Quách Thị Tô Nữ (1)	Session 6: Room A5.2 Moderator: Trần Hồng Liên (1) Muthvala Udaya (India)	Session 7: Hall E3.2 Moderator: Lê Phạm Thiên Thư
Time	Theme: AI-Enhanced Language Teaching & Teacher Development	Theme: Task-Based & AI-Assisted Language Learning	Theme: AI Literacy, Learner Perceptions & Educational Innovation	Theme: Pronunciation, Vocabulary & Language Development	Theme: Interaction, Reading & AI-Mediated Learning	Theme: AI for Language Learning, Research & Assessment	Theme: AI-Supported Writing & Speaking Instruction
10:15 - 10:35	Developing Teacher Feedback Literacy in AI Enhanced Assessment: Evidence from Pre Service English Teachers Angela Choi Fung TAM The Hong Kong Polytechnic University, College of Professional and Continuing Education, Hong Kong, China	The Impacts of Task-based Language Teaching on Learners' Speaking Performance and Perceptions in the STEM-focused EnglishWorks! Program Nguyễn Thị Ngọc Diệu University of Science, Vietnam National University, Ho Chi Minh City, Vietnam	Tracking AI Awareness Among First-Year Students: Three-Year Trends in Perception and Digital Literacy Robert Dykes, Robert Remmerswaal, Luc Gougéon Sojo University, Japan	An Analysis of Segmental Errors in English Pronunciation and Their Correlation with Auditory Perception among Vietnamese English Majors Le Anh Thi 1, Nhon Dang 2, Han Ho 3 1 Nguyen Tat Thanh University, Vietnam 2 School of Languages, Tan Tao University, Vietnam 3 Foreign Languages Faculty, Nguyen Tat Thanh University, Vietnam	Integrating ER-CALL-PBL for Primary EFL Reading Comprehension And Vocabulary Development Thitima Maeokal, Jira Jitsupa 2, Navarat Techachokiwat 2 1 La-orutis Demonstration School, Lampang, Thailand 2 Suan Dusit University, Thailand (Online presentation) https://zoom.us/j/95461638292?pwd=BmFhP2a66DVqb3lsWmYcTzaphWbQY.1	Artificial Intelligence for Teacher Professional Development in Interculturally Responsive Language Materials Design Reni Puspitasari Dwi Lestariyana, Nunung Suryati, Yazid Basthomi, Mirjam Anugerahwati Department of English, Faculty of Letters, Universitas Negeri Malang, East Java, Indonesia	Exploring Reading Barriers Among Non-Majored Students At A Vietnamese University Using Guided AI Thematic Analysis (GATTA) Lê Mai Văn, Hoàng Thị Hoàng Giang, Phạm Thị Bích Hào Hanoi University of Industry, Vietnam
10:40 - 11:00	How AI-LMS Reshapes the Academic Experience of Online Lecturers: Job Demands, Resources, and Lecturer Well-Being Nguyễn Ngọc Nhi Thăng 1, Phan Thị Ngọc Thanh 1, Hien Viet Hoang 2 1 Ho Chi Minh City Open University, Vietnam 2 Ho Chi Minh City University of Economics and Finance, Vietnam	The Effects of Task-Based Language Teaching on EFL Students' Speaking Confidence in a Vietnamese Context Truong Tran Minh Nhat, Nguyen Xuan Hong Industrial University of Ho Chi Minh City, Vietnam	First-year Students' Challenges in Learning Speaking Skills Ngo Nhat Phuong Quynh Van Lang University, Vietnam	Fostering or Hindering Critical Thinking? A Longitudinal Study on the Impact of Generative AI on EFL Students Hoang Thi Thanh Hanoi Open University, Vietnam	Enhancing Register Awareness through ChatGPT-Mediated Teaching-Learning Cycle in a Vietnamese B1 EFL Co-Teaching Context Ngo Hung Phu University of Social Sciences and Humanities, Vietnam National University Ho Chi Minh City, Vietnam	A Comparative Study of ChatGPT and Google Gemini in Corpus Research Analysis Jakraphan Riamliw, Sirilak Sutichuay University of the Thai Chamber of Commerce, Thailand	AI Meets BORDER: Using ChatGPT-Generated Model Essays to Support Process-Based Writing among Low-Achieving EFL Students Nguyễn Hoàng Phương Mai International University, Vietnam National University, HCMC, Vietnam
11:05 - 11:25	Integrating AI Tools for EFL Skill Development and Assessment in Japan Hitoyuki Ohan Globis Professional University, Japan Aoyama Gakuin University (Professor Emeritus), Japan	Designing AI-Assisted Language Learning Tasks: Empirical Evidence from Indonesian University English Teachers' Pedagogical Practices Tashita Rosaria Oonita, Handoyo Puji Widodo PERISAI Center for Social Science Research, Indonesia	Incorporating Artificial Intelligence to Upgrade Writing Competence: An Exploratory Study of EFL Students' and Instructors' Perspectives at a Vietnamese University Lai Thanh Van Faculty of Applied Linguistics, International School, Vietnam National University, Hanoi, Vietnam	Word Mapping Effects on Secondary School Students' Vocabulary Acquisition Nguyễn Thị Anh Tuyết Võ Văn Vân Secondary School, Vietnam	Mapping Learner Agency: A Qualitative Study of Interactional Profiles in AI-Mediated Language Learning Petrá Juna Jennings, Alice Lukesova Czech Technical University (CTU) in Prague, Czech Republic (Online presentation) https://zoom.us/j/930669154693?pwd=O4SvussJAdshDhFRaQpKUS9qchdsqs.1	Students' Perceptions of AI-Assisted Tools in English Classrooms: A Study in Vietnamese Higher Education Phuong Thi Duyen 1, Phuong Thi Thanh Huyen 2 1 Hanoi University of Industry, Vietnam 2 FPT University, Vietnam	Teachers' and Students' Perspectives of Oral Corrective Feedback in Speaking Classes at a Vietnamese University Le Mai Van, Phan Thanh Quyen, Do Thi Huyen Hanoi University of Industry, Vietnam
11:30 - 13:30	Lunch Break (IUH Canteen)						

	Featured Talks						
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13:30 - 14:05	Featured Talk 1 Dr. Nguyen Truong Sa - Industrial University of Ho Chi Minh City Recalibrated Acceptance: Effects of Guided AI Engagement among Mid-to-Late Career EFL Teachers Venue: Hall E3.2 Moderator: Phạm Khanh An	Featured Talk 2 Dr. Tran Tin Nghi - Ho Chi Minh City University of Industry and Trade From Competence to Governance: An Ecological Perspective on GenAI Readiness among Vietnamese EFL Teachers Venue: Hall A7 Moderator: Nguyen Lam Anh Duong
	Parallel Sessions	

Session/ Venue	Session 1: Room A4.5 Moderator: Ho Thi Hien	Session 2: Room A4.6 Moderator: Tổng Hoàng Linh	Session 3: Room A4.9 Moderator: Nikko Javier Domingo (Philippines)	Session 4: Room A4.10 Moderator: Trần Phương Thanh (14:10-15:10) Prof. Miki HANAZAKI (Japan) 16:15 - 17:00	Session 5: Room A5.1 Moderator: Trần Hồng Liên (2)	Session 6: Room A5.2 Moderator: Nguyễn Kim Huy (1)	Session 7: Hall E3.2 Moderator: Nguyễn Việt Khoa (1)
Time	<i>Theme: AI Integration & Digital Innovation in Language Education</i>	<i>Theme: Technology Acceptance & Digital Literacies in Language Learning</i>	<i>Theme: AI in Writing: Perceptions, Practices & Pedagogies</i>	<i>Theme: AI-Mediated Language Learning & Learner Development</i>	<i>Theme: AI-Assisted Writing, Feedback & Learner Autonomy</i>	<i>Theme: Language Education, ESP & Multilingual Pedagogies</i>	<i>Theme: Speaking, Communication & AI-Enhanced Language Skills</i>
14:10 - 14:30	Fostering Formative Assessment in Face-to-Face EFL Classrooms: The Role of Quizizz and Classpoint at Tay Nguyen University Nguyen Thi My Lien, Tran Le Thanh Tu, Ha Le Hong Hoa, Pham Van Phuoc <i>Tay Nguyen University, Vietnam</i>	Social Media Usage and Subjective Wellbeing Among University EFL Learners Derek James Herbert <i>Kanda University of International Studies, Japan</i>	Vietnamese Lecturers' Emotional Responses and Regulatory Strategies Towards AI in L2 Writing Nguyen Le Bao Ngoc <i>International University, Vietnam National University, HCMC, Vietnam</i>	AI-Mediated Extensive Reading: Learner-GenAI Interaction and Learner Agency in the Indonesian EFL Context Nisrina Latief Marfadi, Prianka Ratu Masitho <i>Universitas Negeri Surabaya, Indonesia</i> (Online presentation) https://zoom.us/j/94782402313?pwd=59c45WucL3oLmPpSstA9qbrXFhb8.1	AI-Assisted Writing Feedback in ESL Classrooms: Effects on Writing Quality and Learner Autonomy Prema Sihag <i>Ministry of Preschool and School Education, Uzbekistan</i> Online presentation	From Elite Marginalization to Multilingual Agency: A Case Study of Identity Negotiation in Vietnam's Gifted Education System Thi Bich Tram Duong ¹ , Thang Nguyen ² ¹ Thanh An Online Education, Vietnam ² Posts and Telecommunications Institute of Technology, Vietnam	Teachers' Critical Engagement in AI-mediated Multimodal Genre-based Writing Instruction for College Students Lan Thi Huong Nguyen ¹ , Nguyen Thuy Nga ² , Hanh Dinh ³ , Pham Hien ⁴ ¹ Hanoi National University of Education ² Hanoi University of Industry ³ Vermont State University ⁴ FPT University and FPT Polytechnic College
14:35-14:55	AIAS-Guided Integration of Artificial Intelligence in Multilingual Reading Instruction Md Ebtehaз Tasmim, Monishita Hajra Pande <i>School of English Language Education, The English and Foreign Languages University, Hyderabad, India</i> (Online presentation) https://zoom.us/j/94782402313?pwd=59c45WucL3oLmPpSstA9qbrXFhb8.1	Teachers' AI Readiness: a Systematic Literature Review Ly Ngoc Khanh Pham, Anh Tran <i>University of Languages and International Studies, Vietnam National University, Vietnam</i>	Japan AI Symposium Hiroyuki Obari ^{1,3} , Hisami Tsuchiharu ² , Hisayo Kikuchi ³ ¹ Globiz Professional University ² University of Shiga Prefecture ³ Aoyama Gakuin University	Implementing Self-Regulated Learning Strategies in an EFL Listening Classroom: Promoting Listening Comprehension and Learner Autonomy Andini Septama Sari, Utami Widati <i>Universitas Negeri Malang, Indonesia</i>	Investigating IELTS Learners' Perceptions of AI-Generated Feedback Compared with Human Teacher Feedback in IELTS Writing Task 2 Minh Anh Dang, Ngoc My Tran, Thanh Lua Tran <i>Open University, Ho Chi Minh City, Vietnam</i>	Designing an Industry-Aligned Teaching Factory (TEFA) Model for English for Journalism Anis Firdatul Rochma, Asa Wisesa Betari, Agatha Lisa, Asfar Arif Nurharjanto, Bunga Putri Maulia, Gabriel Aditya Virginio <i>Universitas Negeri Yogyakarta, Indonesia</i>	Students' Perceptions of the Effectiveness of In-Class Voice-Recording Tasks in Enhancing English Speaking Skills Phan Thi Minh Thao <i>Ho Chi Minh City University of Science, Vietnam National University</i>
15:00-15:20	Integrating Artificial Intelligence Into Language Education Program Management: A PDCA Approach Huynh Tan Tuan ^{*,} Nguyen Thi Thuy Dung [‡] [*] Ho Chi Minh City University of Education, Vietnam [‡] University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City, Vietnam	Factors Influencing GenAI Adoption in Language Learning among University EFL Students Tran Nguyen Phuoc Tai, Tran Thi Mai <i>Van Lang University, Vietnam</i>		Integrating ChatGPT into an English Academic Writing Course at Tertiary Level: Insights into Students' Attitudes Mi Ha Thao Nguyen ¹ , Duyen Nguyen Thien Ngo ² , Tham My Duong ² ¹ University of Finance - Marketing, Vietnam ² Ho Chi Minh City University of Economics and Finance, Vietnam	The Effectiveness of ChatGPT-Supported Revision in IELTS Writing Task 2 Doan Tien Ngoc <i>University of Social Sciences and Humanities, VNU- HCM, Vietnam</i>	Future-Ready Workplace ELT: Integrating Sustainability and Contextualized ESP for Multilingual University Workforces Brian Parrott <i>English Language Institute, the University of Utah, United States</i>	The Need of Using English for the Engineering Students at Technology University Tran Thanh Phuong, Ngo Nhat Phuong Quynh <i>Van Lang University, Vietnam</i>
15:20-15:35	Tea-break - Venue: Room A4.8						
15:40 - 16:15	Keynote Address 4 Prof. Jeremy White - Ritsumeikan University, Japan From Policing to Pedagogy: Rethinking Language Assessment in the Age of AI Venue: Hall A7 Moderator: Nguyen Lam Anh Duong						
16:20-16:40	Blending Copilot and Peer Feedback in an AI-Enhanced University Writing Hisami Tsuchibaru <i>The University of Shiga Prefecture, Japan</i>	Developing Critical AI Literacy in English Language Education: Risk Awareness and Sustainable GenAI Use in Vietnam Nguyen-Viet Khoa <i>Faculty of Foreign Languages, Hanoi University of Science and Technology, Vietnam</i>	Rethinking AI Use in Language Classrooms Hisayo Kikuchi <i>Aoyama Gakuin University, Japan</i>	Exploring EFL Students' Use of AI Tools in Speaking Classes: Purposes, Motivations, and Perceived Benefits Nguyễn Lê Tường Vân <i>Ho Chi Minh City University of Industry and Trade, Vietnam</i>	From attitude to intention: Structural competence as a condition on generative AI acceptance in Indonesian undergraduate thesis writing Prianka Ratu Masitho, Dr. Ririn Pusparini, Esti Kumiasih, Eva Rahmawati, Retno Wulan Dari <i>Universitas Negeri Surabaya, Indonesia</i> (Online presentation) https://zoom.us/j/98851191354?pwd=JFY0Q0hY8CbuPshdid70J3QWz5IHhmL1	Integrating Translanguaging Pedagogy to Normalize English in Indonesian Multilingual Elementary Classrooms: A Participatory Action Research Study Adib Jasni Kharisma, Cut Novita Sriandi <i>Universitas Muhammadiyah Sumatera Utara, Indonesia</i>	
16:45-17:05	Transforming Smart Education in the AI and 6G Era: Current Status, Barriers, and a Strategic Roadmap for Vietnam Nguyen Xuan Hong, Huu Q. Tran <i>Industrial University of Ho Chi Minh City, Vietnam</i>		Students' Perceptions of AI-Assisted Tools in Learning Writing 2 of the IUH English Major Students Do Gia Bao, Nguyen Thi Ngoc Giau, Nguyen Thanh Dat <i>Industrial University of Ho Chi Minh City, Vietnam</i>	Chatting with the AI Patient: Using Custom GPTs to Improve Pharmacy Students' English Communication Natchaya Noppon, Tanida Niamsawan, Suppachai Insuk <i>Faculty of Pharmaceutical Sciences, Naresuan University, Muang District, Phitsanulok, Thailand</i>	The Effects of a SRSD-Based Programme on Students' Ability to Establish Global Coherence in Essays Nguyen Van Thang <i>Oxford Brookes University, The UK</i>	Affective Dimensions of Feedback in IELTS Writing Instruction: Comparing Teacher and AI Responses Ha Tran Thu Huong ¹ , Tran Que Huong ² ¹ Faculty of Media, Culture and Communication, UCL, United Kingdom ² Faculty of Foreign Languages, Hoa Sen University, Vietnam	
18:30 - 21:00	Gala Dinner						
Day 2	Sunday 16 August 2026						
	Featured Talks						
8:00 - 8:35	Featured Talk 3 Dr. Hyangeun Ji - University of North Texas, USA Designing and Integrating Generative AI for Speaking Practice (Online presentation) Venue: Hall E3.2 Moderator: Quach Thi To Nu https://zoom.us/j/98851191354?pwd=JFY0Q0hY8CbuPshdid70J3QWz5IHhmL1			Featured Talk 4 Assoc. Prof. Dr. Nguyen Ngoc Vu - Ho Chi Minh City University of Foreign Languages - Information Technology, Vietnam Beyond Intelligence: AI Consciousness and the Future of Language Education Venue: Hall A7 Moderator: Hoang Thi Phong Linh			
8:40-9:15	Keynote 5 Dr. Ania Lian - <i>Charles Darwin University, Australia</i> From values to consequences: Ethical AI, self-regulated assessment, and quality assurance Venue: Hall E3.2 Moderator: Quach Thi To Nu						
	Parallel Sessions						

Session/ Venue	Session 1: Room A4.5 Moderator: Nguyễn Thị Thủy Loan	Session 2: Room A4.6 Moderator: Huỳnh Hồng Huyền	Session 3: Room A4.9 Moderator: Võ Thị Ngọc Hân	Session 4: Room A4.10 Moderator: Nguyễn Việt Khoa (2)	Session 5: Room A5.1 Moderator: Hoàng Thị Phong Linh	Session 6: Room A5.2 Moderator: Phạm Phong Phú (2)
Time	<i>Theme: AI-Enhanced Language Learning: Practices, Risks & Learner Outcomes</i>	<i>Theme: Teacher Development & Technology-Mediated Pedagogy</i>	<i>Theme: AI-Mediated Speaking, Listening & Learner Development</i>	<i>Theme: AI Adoption, Competencies & Learner Responses</i>	<i>Theme: AI-Enhanced Reading, Writing & Learner Agency</i>	<i>Theme: Digital Tools and AI in Language Skills Development</i>
9:20-9:40	Mobile-Assisted Language Learning (MALL) Use among ESL Lecturers in Vietnamese Universities: Practices and Future Directions Nguyễn Xuân Hồng, Quách Thị Tố Nữ <i>Industrial University of Ho Chi Minh City, Vietnam</i>	Transforming EFL Teachers' Roles in the Age of Artificial Intelligence: A Systematic Review of Recent Research Le Duc-Hanh ¹ , Pham Vu Phi Ho ² , Hoang Ngoc Tue ¹ ¹ <i>School of Languages and Tourism, Hanoi University of Industry, Vietnam</i> ² <i>Industrial University of Ho Chi Minh City, Vietnam</i>		The role of Artificial Intelligence Tools in Shaping Students' Learning Behaviour and Academic Performance Henny Maridiah, Cut Novita Srikandi <i>Universitas Muhammadiyah Sumatera Utara, Indonesia</i>	Learner Agency in Generative AI-Enhanced EFL Learning: Effects of Primary and Secondary Appraisal Nguyen Thuy Nga, Nguyen Thi Minh, Tran Thi Thuy Trang, Tran Thi Hoang Yen, Pham Hai Yen <i>Hanoi University of Industry, Vietnam</i>	Integrating Eco-Literacy and AI Feedback: How Gen-Alpha EFL Learners Use Environmental Issues to Develop Writing Skills and Nature Awareness Piman Ginting, Yenni Hasnah <i>Universitas Muhammadiyah Sumatera Utara, Indonesia</i>
9:45-10:00	Young Educators' Perceptions of Learning Quality Risks of AI-Driven Gamified Language Teaching Dang Nguyen Thao, Mai Tan Tai, Nguyen Vo Hoang Huong, Huynh Hai Thuy Tien <i>Industrial University of Ho Chi Minh City, Vietnam</i>	Teacher Agency in AI-Mediated EFL Lesson Design: An Exploratory Study of Vietnamese EFL Teachers Huynh Hai Thuy Tien ^{1,2} ¹ <i>Industrial University of Ho Chi Minh City, Vietnam</i> ² <i>Go Cong Vocational School, Vietnam, Vietnam</i>	The Impact of AI-supported Learning on Learners' Communicative Competence Nguyen Minh Tin <i>Hoa Sen University, Vietnam</i>	Students' Acceptance of AI-Powered Translation Tools: An UTAUT-Based Correlational Study Le Pham Thien Thu, Vo Nhat Sinh, Le Thi Thuy, Nguyen Ngoc Hiep, Nguyen Truong Sa <i>Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam</i>	Systematic Literature Review on AI-Based Extensive Reading in English as a Foreign Language A'i Mulyani Az-Zahra ^{1,2} , Nunung Suryati ¹ , Utami Widiati ¹ , Septiana Wandina ^{1,3} , Ryan Purnomo ^{1,4} ¹ <i>Universitas Negeri Malang, Indonesia</i> ² <i>Universitas Islam Negeri Malang, Indonesia</i> ³ <i>Universitas Islam An-nur Lampung, Indonesia</i> ⁴ <i>Universitas Nahdlatul Ulama Sidoarjo, Indonesia</i> (Online presentation) https://zoom.us/j/95461638292?pwd=BmFpZ2a66DYqb3JsWmYcTzpadbWbQY.1	The Artificial Intelligence Influence on Learning a Foreign Language Communication- Synchrony (Learning Outcomes For Students of the RUDN University Institute of Foreign Languages, Moscow) Myltseva Margarita Viktorovna <i>RUDN University named after Patrice Lumumba (Institute of Foreign Languages), Moscow, Russia</i>
10:00-10:15	Tea-break Venue: Room A4.8					
10:15-10:35	Effects of ChatGPT Voice, Face-to-Face, and Online Interaction on EFL Speaking: A CAF Study Thintchapon Kamsard, Miss Kritiya Khamprem <i>Rajamangala University of Technology Krungthep, Thailand</i>	Quality Assurance of Technology-Mediated Classroom Management in Higher Education: A Case Study from Vietnam Quách Thị Tố Nữ, Nguyễn Xuân Hồng, Nguyễn Đình Luật, Hoàng Thị Phong Linh, Ngô Thị Thủy Như <i>Industrial University of Ho Chi Minh City, Vietnam</i>	AI-Assisted Student-Generated Materials for Improving English Listening Comprehension among EFL Students in Higher Education Khairun Nissa, Resty Wahyuni, Ratna Sari Dewi <i>Universitas Muhammadiyah Sumatera Utara, Indonesia</i>	Factor Structure of AI-Related Employability Competencies among Pre-service Teachers Minh-Viet Nguyen, Hoi-Thu Nguyen, Hai-Yen Tran <i>Hanoi National University of Education, Vietnam</i>	A Mixed-Method Exploration of AI Use in Academic Writing: Insights from Indonesian EFL Students and Lecturers Anis Firdatul Rochma, Ema Andriyanti <i>Universitas Negeri Yogyakarta, Indonesia</i>	YouTube as an Accent Training Tool: English-Majored Students' Perceptions at a Vietnamese University in Ho Chi Minh City Đào Nguyễn Huyền Trân, Nguyễn Lâm Anh Dương, Hồ Thị Mỹ Duyên, Phạm Thị Phương Trinh <i>Industrial University of Ho Chi Minh City, Vietnam</i>
10:40-11:00	When AI Activities Exceed Learner Capacity: Submission Gap as Early Warning in Out-of-Class AI Integration Yuko ITO <i>National Institute of Technology(Kosen), Fukushima College, Japan</i>	From Policy to Practice: Vietnamese EFL Teachers' Reflections on the English Teacher Competency Framework Huỳnh Hồng Huyền <i>Can Tho University, Vietnam</i>	AI-Assisted Inclusive ELT Classrooms: The Use of ChatGPT Voice Mode in Developing Speaking Willingness to Communicate for Young Underperforming EFL Speakers Shellyn Najzwa Santoso, Prianka Ratu Masitho <i>Universitas Negeri Surabaya, Indonesia</i> (Online presentation) https://zoom.us/j/95461638292?pwd=BmFpZ2a66DYqb3JsWmYcTzpadbWbQY.1	EFL Freshmen's Dynamic Emotions in ICALL-Enhanced Collaborative Essay Writing Berlinda Mandasari, Yazid Basthomi <i>Universitas Negeri Malang, Indonesia</i>		Investigating the Pedagogical Value of ELSA Speak for High School Students' Speaking Development in Can Tho City Nguyễn Hoàng Gia Khánh <i>Thới Long High School, Vietnam</i>
11:05-11:25	AI-Supported Task-Based Instruction for Enhancing Speaking Fluency: Rethinking Teacher-Centered Pedagogy in Indian Secondary Schools Dr. M. Udaya <i>School of ESL Studies, The English and Foreign Languages University, Hyderabad, Telangana, India</i>	EFL teachers' perceived competency of generative artificial intelligence: A collective case study in higher education Tran Thi Mai ^{1,2} , Pham Vu Phi Ho ³ ¹ <i>Van Lang University, Vietnam</i> ² <i>Tra Vinh University, Vietnam</i> ³ <i>Industrial University of Ho Chi Minh City, Vietnam</i>	Self-Regulated Learning as a Predictor of Gains from AI-Powered Feedback: Evidence from Indonesian EFL Undergraduates Tarisha Az Zahra, Prianka Ratu Masitho <i>Universitas Negeri Surabaya , Indonesia</i> (Online presentation) https://zoom.us/j/95461638292?pwd=BmFpZ2a66DYqb3JsWmYcTzpadbWbQY.1	Third-year English majors' intention to use AI-based tools (Gemini and NotebookLM) for academic writing Pham Khanh An ¹ , Le Cao Tri ² ¹ <i>Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam</i> ² <i>Faculty of Business Administration, Industrial University of Ho Chi Minh City, Vietnam</i>	Effect of Self-Assessment Checklists on IELTS Writing at English Time Center, Thu Duc Phan Thi My Phuong¹, Ho Thanh My Phuong² ¹ <i>English Time, Vietnam</i> ² <i>Ho Chi Minh City Open University, Viet Nam</i>	Usage of ChatGPT for Writing Skills of ESL Learners in India and Japan: a Cross Sessional Study Niraja Saraswat ¹ , Theron Muller ² ¹ <i>Malaviya National Institute of Technology Jaipur, India</i> ² <i>Faculty of Human Sciences, Waseda University, Japan</i> (Online presentation) https://zoom.us/j/92069154693?pwd=O8SvuxxJd4xbDhFRxOpKlQlajIudjgs.1
11:25-11:45	AI as a Cognitive Bridge: Investigating Undergraduate Learners' Use of Digital Tools to Overcome Academic Writing Anxiety Bethala Jyotsna <i>Research Scholar, India</i>	The Effects of Dubbing Activities on Intermediate EFL Learners' Suprasegmental Pronunciation: A Mixed-methods Study Trần Thị Thanh Trãi <i>Nong Lam University, Vietnam</i>	When Emotions Meet Machines: Investigating Emotional Intelligence in AI-Mediated Speaking Practice Among EFL Learners Muhammad Rafi ¹ <i>Universitas Muhammadiyah Sumatera Utara, Indonesia</i>	Bibliometrics of Automated Writing Evaluation Tools: Cocitation and Bibliographic Coupling Analyses Nguyễn Tấn Hiệp ¹ , Pham Vu Phi Ho ² ¹ <i>University of Labor and Social Affairs (Ho Chi Minh City Campus), Vietnam</i> ² <i>Industrial University of Ho Chi Minh City, Vietnam</i>		Evaluating Accessibility, Satisfaction, and Perceived Impact of TART's Multimodal AI Tools in Linguistics Education Nguyen Ngoc Vu, Nguyen Thi Hong Lien <i>Ho Chi Minh City University of Foreign Languages – Information Technology, Vietnam</i>
11:50-13:30	Lunch break (RUH Canteen)					
13:30-14:05	Key note 6 Assoc. Prof. Dr. Pham Vu Phi Ho - <i>Industrial University of Ho Chi Minh City, Vietnam</i> Navigating the AI Turn: Framework for Responsible AI Integration in Language Education Venue: Hall E4 Moderator: Hoang Thi Thanh Dung					

	Parallel Sessions					
Session/ Venue	Session 1: Room A4.5 Moderator: Myleeva Margarita (Russia) & Pham Phong Phu	Session 2: Room A4.6 Moderator: Trần Hồng Liên (2) & Md Ebtehaз Tasnim	Session 3: Room A4.9 Moderator: Nguyễn Kim Huy	Session 4: Room A4.10 Moderator: Lê Thị Thuý	Session 5: Room A5.1 Moderator: Quách Thị Tô Nữ (2)	Session 6: Room A5.2 Moderator: Chu Quang Phe
Time	Theme: AI-Enhanced Learning, Analytics & Learner Agency	Theme: Human-Centered AI: Teacher Identity, Readiness & Feedback	Theme: Language Skills Development, Learning Strategies & AI Support	Theme: AI Adoption and Pedagogical Design in Higher Education	Theme: Learner Development, Assessment & Digital Communication	Theme: AI Applications in Writing, Feedback & Creative Learning
14:10 - 14:30	AI-Supported English Captioning for Older Adults: Building Confidence Through Social Media Communication Atipat Boonmoh ¹ , Kamonchanok Sanmuang ² , Natkrishna Kophima ³ ¹ School of Liberal Arts, King Mongkut's University of Technology Thonburi, Thailand ² Faculty of Liberal Arts and Management Science, Kasetsart University, Sakon Nakhon Campus, Thailand ³ Piboonbumpen Demonstration School, Burapha University, Thailand	Digital Assessment Literacy and Teacher Identity in Technology-Mediated Language Education Đương Thị Thu Huyền Vietnam National University Hanoi, International School, Vietnam	The Contribution of Lexical Diversity and Reading Strategies to EFL Reading Comprehension: A Summary-Writing Task Approach Vu Nhat Duong, Pham Khanh An, Pham Trung Minh, Nguyen Thi Minh Anh Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam	Exploring Perceptions of Teaching-oriented Students on the Use of AI Tools to Support Lesson Planning Cung Thuý Linh School of Education, University of Exeter, United Kingdom (Online presentation) https://zoom.us/j/98851191354?pwd=IFY0Q0h0Y8Cbucpdid70J3QWz5SHhmH.1	Students' Perceptions of Teacher Feedback in EFL Speaking Classes: A Comparison with AI-Assisted Feedback Vo Thi Ngoc Han University of Transport Ho Chi Minh City, Vietnam	Applying AI Rendering in Children's Fashion Design Education: Enhancing Visualization and Design Feasibility Mai Cẩm Tú, Phạm Thị Hằng My Faculty of Garment Technology and Fashion Design, Industrial University of Ho Chi Minh City, Vietnam
14:35-14:55	Using Learning Analytics from the Language Hub LMS to Inform EFL Teaching Practices Nguyễn Thị Luong, Nguyễn Hải Linh FPT University, Vietnam	"I Think I Am Leading": Authority and Epistemic Vulnerability in Novice Teachers' GenAI-mediated Lesson Planning Lien Tran-Hong ¹ , Nhung Huynh ² , Anh Nguyen-Ho-Ngoc ³ ¹ Sedbergh School Vietnam ² University of York ³ Open University Ho Chi Minh City, Vietnam	Conversational AI as a Catalyst for L2 Output: Effects on Speaking Development and Willingness to Communicate Trần Sĩ Nguyễn Sa ¹ , Nhu Hoàng Ngọc Quỳnh ² ¹ Ho Chi Minh University of Technology, Vietnam ² Industrial University of Ho Chi Minh City, Vietnam	Integrating Artificial Intelligence into Higher Education: Opportunities, Ethical Challenges, and a Practical Framework for Teaching Excellence Le Phuong Truong, Nguyen Huu Nghi, Le Duc Thinh Lac Hong University, Vietnam	Edpuzzle as a Computer-Assisted Listening Tool in Vocational EFL: Effects on Confidence, Engagement, and Technology Acceptance Đuong Ngọc Hân, Đỗ Nguyễn Anh FPT University, Vietnam	Learner-Artificial Intelligence Interactions for Writing Competence Development in AI-Enabled Writing Classrooms: A Linguistic Ergonomics Investigation Nikke J. Domingo Nueva Ecija University of Science and Technology, Philippines
14:55-15:10	Tea-break Venue: Room A4.8					
15:10-15:30	Finding the "I" in AI: How Do EFL Learners Navigate Self-authorship through Reflective Interactions with Generative AI Vo Thi Bích Phương ¹ , Trần Thị Mai ² ¹ HCMC University of Foreign Languages – Information Technology, Vietnam ² Van Lang University, Vietnam	AI Acceptance and Future Readiness among Postgraduate English Students: Evidence from Online Learning Vo Thi Quynh Nga Hoa Sen University, Vietnam	Enhancing of AI-Driven Feedback on Oral Communicative Clarity: A Survey of IUH English Majored Sophomores Trần Thị Thuý Linh Faculty of Foreign Languages, Industrial University of Ho Chi Minh City, Vietnam	EFL Teachers' Adoption of Gemini for Classroom Activity Design: A TAM-Informed Mixed-Methods Study Nguyễn Văn Long, Nguyễn Dang Nguyễn Phương The University of Danang – University of Foreign Language Studies, Vietnam	Stage-Based Dynamic Assessment for Personalized Grammar Instruction: A Case Study with EFL University Students Kseniya V. Yatskina Peoples' Friendship University of Russia named after Patrice Lumumba, Russian Federation	Comparative Effects of AI-Mediated Direct and Indirect Corrective Feedback on EFL Learners' Vocabulary and Grammar Development Tong Hoàng Linh ¹ , Trần Phương Thanh ¹ , Nguyễn Thị Nhu Nhi ² ¹ FPT PolySchool HCMC, FPT University, Vietnam ² FPT Polytechnic HCMC, FPT University, Vietnam
15:35-15:55	English-Major Students' Perceptions of ChatGPT Limitations and Strategies for Effective Use in Essay Writing Mai Hương, Nguyễn Thị Tuyết Ngân, Ngô Thị Thuý Tiên, Trần Cao Thảo Vy Industrial University of Ho Chi Minh City, Vietnam	The Efficacy of AI-Supported Peer Feedback in Academic Writing Nguyễn An Vy, Bùi Thị Tuyet, Huỳnh Minh Thanh, Đỗ Gia Bảo Industrial University of Ho Chi Minh City, Vietnam	The Use of AI Tools in Supporting Literary Analysis among English-majored Students in a British and American Literature Course at Industrial University of Ho Chi Minh City Đang Hoàng Mai Industrial University of Ho Chi Minh City, Vietnam	Non-English major Students' Perceptions of Utilizing AI Claude to Enhance English Writing skills at a Vocational College in Vietnam Nguyễn Hải Linh, Nguyễn Thị Luong, Đào Thị Thu Luong, Phan Hiếu Nghĩa FPT University, Vietnam	Politeness Strategies in Gen Z Students' First Zalo Messages to Lecturers in Higher Education Trần Thanh Bình, Đinh Thuý Ly FPT Polytechnic, Vietnam	Exploring the Effects of Artificial Intelligence and Collaborative Writing on English Major Students' Perceived Writing Performance Chu Quang Phe University of Finance – Marketing, Vietnam
16:00-16:15	ICTE Symposium Prof. Dr. Jeremy White - ICTE President Assoc. Prof. Dr. Pham Vu Phi Ho - ICTE Vice President Dr. Ania Lian - ICTE Vice President					
16:15 - 16:25	Closing Remarks Representative of IUH President of ICTE Venue: Hall E4					
16:25- 17:00	ICTE Annual Meeting All ICTE Members are invited Venue: Hall E4					