Time	The 5th International Conference of TESOL & Education 15-16 August 2025	Venue
	Friday, 15 August 2025	
	Pre-Conference	**Venue**
8:30 - 9:15	**Professor Dr. Andrew Lian and Dr. Ania Lian** Suranaree University of Technology, Thailand How Can this Be? Surprises from the World of Language Education	**Room 401 - A1 Building**
9:20 - 10:05	**Professor Rod Ellis** Distinguished Research Professor at Curtin University, Australia	
10:10-10:25	**Teabreak**	**4F - A1 Building**
10:30 - 11:15	**Prof. Dr. Jeremy White** Ritsumeikan University, Japan Tips for how to get published in a Scopus Journal	**Room 401 - A1 Building**
11:30-12:30	**Lunch**	**Canteen**
	The 5th International Conference of TESOL & Education (ICTE2025)	
13:00 - 13:30	**Check-in & Intro Videos**	
13:30-13:40	**Musical Performance**	
13:40-13:45	**Welcoming Remarks from the President of ICTE** President of the International Association of TESOL & Education Professor Dr. Andrew Lian	
13:45 - 13:50	**Welcoming Remarks from the President of SLT - HaUI** Assoc. Prof. Dr. Nguyen Thuy Nga, Conference Chair Dean of the School of Languages and Tourism – Hanoi University of Industry, Vietnam	
13:50 - 14:35	**Presidential Keynote Address** Professor Andrew P. Lian, President of the International Association of TESOL & Education Suranaree University of Technology, Thailand, Ho Chi Minh City Open University, Vietnam and University of Canberra, Australia **AI at our service - Changing the way we do Research - Beyond Human Raters: AI-Simulated Fluency & Prosody Assessment**	**Room 401 - A1 Building**
14:35 - 15:20	**Keynote Address 1** Professor Rod Ellis Distinguished Research Professor at Curtin University, Australia **Measuring Pragmatic Competence Using AI**	
15:20-15:25	**Appreciation to sponsors**	
15:25 - 15:30	**Memorial Photos**	
15:30-15:40	**Teabreak**	**4F - A1 Building**

Venues/ Times	Room 401	Room 402	Room 506	Room 603	Room 1004	Room 1205	
	Parallel Sessions						
	AI in Language Education	Digital Assessment and Feedback	Technological Integration in ELT	Language, Culture, Identity	Speaking and Learning Psychology	AI in the Classrooms	
	Moderator: Nguyễn Quỳnh Anh Đoàn Quang Dũng	**Moderator:** Nguyễn Minh Huyền Lương Huệ Phương	**Moderator:** Bùi Khánh Linh Nguyễn Việt Nga	**Moderator:** Nguyễn Thị Hoài Anh Nguyễn Thị Ánh Nguyễn Thị Thu Trang	**Moderator:** Hồ Thủy Tiên Nguyễn Thị Minh Chi	**Moderator:** Nguyễn Đỗ Thùy Dương Trần Minh Trang	
15:45- 16:10	**Blending AI and Human Interaction for Enhanced Language and Cross-Cultural Skills** Hiroyuki Obari Globiz Professional University, Aoyama Gakuin University, Japan	**Assessment with Maps and Directions: Useful Modern Measurement Tools for Language Learning** Phillip Rowles Tokyo University of Science, Tokyo, Japan	**Analysing MUET Speaking Proficiency through Technology Integrated Approaches among Malaysian Matriculation Students** Abdul Aziz Paimin, Ainunazli Binti Abdul Rahman, Elansegaran A/L Thangamani Pahang Matriculation College, Malaysia	**What makes teaching effective: educator and student perspectives** Beata Webb Bond University, Australia	**Chatbot Storytelling for Youth Mental Health Using PERMA Model and Supportive Approach** Joel Navarez De La Salle University, The Philippines	**Beyond the Hype: Unpacking the Complexities of AI Acceptance and Objection among EFL Engineering Students** Nguyen Thuy Nga, Le Thi Thu Huong, Tran Thi Kim Hue, Duong Thi Kim Hue, Bui Thi Hoang Ha Hanoi University of Industry	A1 - Building
16:15 - 16:40	**Assessment Rubric Generation: A Comparative Study of Gemini and Copilot** Michael Miller, Bond University, Japan Ashley Bartholomy, Aichi University, Japan	**Tutor and Trainee Perspectives of Feedback on Written Reflections** Matthew Gordon The Chinese University of Hong Kong, China	**Integrating AI in evaluating and assessing ESP students' Writing skill at University of Foreign Language Studies, The University of Da Nang** Tran Thi Thuy Oanh , Tran Thi Minh Ngoc University of Foreign Languages - The University of Da Nang	**The Influence of High-Context Culture on the Content and Language Style of Vietnamese Traditional Restaurants' Advertising Slogans** Thanh Cao Huong Hanoi University of Business and Technology (Online)	**A Qualitative Analysis of Critical Incidents Experienced by Pre-service English Teachers During Teaching Practicum** Taiga Eckford Ryukoku University, Kyoto, Japan	**AI And Speaking skills: Bridging The Gap To Personalized Learning For English Majors At Hanoi University of Industry** Doan Quang Dung - Le Thu Huong Hanoi University of Industry	
16:45-17:05	**GenAI in online learning environment: From students' perspectives** Ngo Thi Minh Hai, Pham Vu Phi Ho Hanoi University of Industry Industrial University of Ho Chi Minh City	**From Structured to Unstructured: Roles of AI in Transforming English Language Teaching Modes** Mai Van Ket Hanoi University of Industry	**Exploring Digital-Mediated Oral Proficiency Development among Matriculation Students within the Future Ready Curriculum Framework** Ainunazli Binti Abdul Rahman, Noor Raha Binti Mohd Radzuan, Ezihaslinda Binti Ngah, Asmawati Binti Mohamad Ali, Abdul Aziz Bin Paimin Pahang Matriculation College, Malaysia Universiti Malaysia Pahang Al-Sultan Abdullah, Malaysia	**Woven Tales, Woven Lives: A Look at the Iloko-Igorot Cultures Through the Epic of Lam-ang** Rinarose Bugaoisan Budeng Don Mariano Marcos Memorial State University, Philippines	**Artificial Intelligence in Medical Education – A New Framework for Transforming Learning, Teaching, and Assessment in Clinical Medicine** M Jawad Hashim UAE University - College of Medicine and Health Sciences, UAE	**Proposing an AI-Powered Framework for Interpreter Training at Vietnamese Universities** Pham Phu Quynh Na (Online - Australia) HUTECH University	
17:10-17:55	**Keynote 2** Greg Kessler, Ph.D. Professor of English as a Second Language, Ohio University **The past, present and future of artificial intelligence in language education**						Room 401 - A1 Building
18:30 - 21:00	**Gala Dinner**						Canteen

	Saturday, 16 August 2025					
8:00-8:45	**Keynote Address 3** Professor Dr. Jeremy White, Ritsumeikan University, Japan Vice President of the International Association of TESOL & Education					**Room 401 - A1 Building**
	Parallel Sessions					
Venues/ Times	**Room 401**	**Room 402**	**Room 506**	**Room 603**	**Room 1004**	**Room 1205**
	AI in Language Education	**Digital Assessment and Feedback**	**Technological Integration in ELT**	**Language, Culture, Identity**	**Speaking and Learning Psychology**	**AI in the Classrooms**
	Moderator: **Nguyễn Quỳnh Anh** **Đoàn Quang Dũng**	**Moderator:** **Nguyễn Minh Huyền** **Lương Huệ Phương**	**Moderator:** **Bùi Khánh Linh** **Nguyễn Việt Nga**	**Moderator:** **Trần Thị Dung** **Nguyễn Thị Ánh** **Nguyễn Thị Thu Trang**	**Moderator:** **Hồ Thủy Tiên** **Nguyễn Thị Minh Chi**	**Moderator:** **Nguyễn Đỗ Thùy Dương** **Trần Minh Trang**
8:50 - 9:15	**Framework for Responsible AI Integration in English Language Teaching/Learning: Bridging AI Technology with Pedagogical Goals** Olga Makinina, Fernanda Carra-Salsberg York University, Canada (Online - 11hrs difference)	**Cognitive validity in high-stakes L2 listening tests** Kozo Yanagawa Hosei University, Japan	**Applying Technology in Developing English Writing Skill of Office Administration Major at Sai Gon University** Tran Thi Kim Tuyen Sai Gon University, Vietnam	**A Comparative Study of Requests in American University Talk and Vietnamese EFL Textbooks** Minh Huyen La, Federica Barbieri PGL Beyond, United Kingdom Swansea University, UK (Online)	**Beyond Motivation: Students' Perception on Ethical and Learning-related Risks of AI-Driven Gamified Language Learning** Nguyen Thi Minh Thu Internation School, Vietnam National University	**Trust as a Key Factor in the Adoption of AI-Powered Educational Technology: Evaluating Student Perceptions at Two Vietnamese Universities** Tran Thi Tuyet Trinh, Mai Van Ket, Pham Thi Hong, Nguyen Ngoc Quynh, Nguyen Phuong Thao
9:20 - 9:45	**Refugee Student Experiences with Generative AI in the Second Language Writing Classroom** James Riley (Online) Mekelle University, Portugal	**Symposium** **Optimizing Language Learning with AI: Insights from Speaking and Writing Studies** Hiroyuki Obari, Globiz Professional University, Japan Yuko Ito, National Institute of Technology (KOSEN), Fukushima College, Japan Hisami Tsuichibaru The University of Shiga Prefecture, Japan	**Vietnamese EFL Teachers' Perceptions of Generative AI Tools in Lesson Planning** Bui Thi Hoang Ha University of Sussex	**Internationalization for Accreditation or Accreditation for Internationalization: Insights from an English language education program at a Vietnamese public university** Trinh Ngoc Anh University of Languages and International Studies, Vietnam National University	**Identifying Strengths and Weaknesses of AI-generated Business Law Reports for International BBA Students at a University in Japan** Anthony Townley Nagoya Universirty of Commerce and Business, Japan	**Teachers' Perceptions of Ethical Issues in AI-Assisted Language Teaching: A Comparative Study of ChatGPT, Grammarly, ELSA Speak** La Hoai Thu Hanoi University of Industry
9:50 - 10:15	**Generative AI and Self-Regulated Learning in EFL Education: A Literature Review** Nguyen Nhu Anh Le University of South Australia, Australia		**The Opportunities and Challenges in Integrating Technology into Foreign Language Teaching in Vietnam** Vuong Thi Hai Yen, Nguyen Trung Hieu Hanoi Metropolitan University	**Authentic Teaching Aids that Foster Cultural Communication - Tabletop Games** Tran Le Khang HCMC Open University	**Psychological Factors Affecting English Presentation Skills: Problems and Solutions** Phan Thi Ngoc Le University of Languages and International Studies, Vietnam National University, Hanoi	**Improving CEFR-aligned readability of reading texts for L2 assessment with ChatGPT** Luong Hue Phuong, Pham Hoang Dan Hanoi University of Industry
10:15-10:25	**Teabreak**					**4F - A1 Building**
10:25 - 10:50	**A Literature Review on Vietnamese Teachers' Integration of AI-Based Tools in Lesson Planning** Nguyen Ngoc Hai, Ho Hanh Hao Anne Hill Bilingual Schools, Vietnam Scotch Australian Grammar School, HCMC	**A comparative study of syntactic complexity between AI-generated and human-written IELTS Writing Task 2** Duong Gia Han, Nguyen Quynh Anh Hanoi University of Industry	**Enhancing Engagements of non-English Speaking Postgraduate Students in Food Science through Group Project during Online Delivery** Senaka Ranadheera The University of Melbourne, Australia	**Improvising speaking activities towards more critical thinking integration in English language classes for non-native speakers** Ta Thi Bich Lien, Nguyen Thi Van Khanh Hanoi University of Industry	**Exploring The Role of Support System in International Teaching Practicum: Indonesian Pre-Service English Teacher's Narrative** Auliya Tunnisa Universitas Islam Indonesia (Online)	**The Application of Padlet.com as a Formative Assessment Tool to Mediate Feedback into Students' Writing Homework** Vu Thu Trang School of Languages and Tourism, Ha Noi University of Industry
10:55 - 11:25	**The effect of AI generated podcasts in developing listening skills of the English as a second language learners** Dulashani Sandamali Depatment of Secondary and Tertiary Education, The Open University of Sri Lanka, Sri Lanka (Online)	**Using six thinking hats in an AI project: An action research** Nguyen Thi Van Khanh Phuong Thi Duyen Hanoi University of Industry	**Enhancing Legal English Acquisition through AI-Supported Task-Based Learning: A Case Study at Procuracy University** Ai Nhan Nguyen, Ha Thi Trinh Procuratorate University Central University of Art Education	**Metaphors and Masculinities: Media Representations of Male Kindergarten Teachers in Vietnam** Nguyen Minh Hang University of Languages and International Studies, VNU	**Implementing Conversational AI for Enhanced Oral Proficiency: A Study with First-Year English Majors in Vietnam** Le Ha Cam Tien Foreign Language Department, Quy Nhon University	**Leveraging ChatGPT for Self-Regulated Learning in an Interpreting Course: Students' Perspectives and Practices** Le Mai Van, Nguyen Thi Minh Thao Hanoi University of Industry
	Room 401			**Room 402**		**A1 Building**
11:30-12:05	**Featured Talk 1** Professor Dr. Robert Stroud, a professor at Hosei University, Japan **Human vs. Machine: Redefining Connections in Education with AI**			**Featured Talk 2** Assoc. Prof. Dr. Nguyen Huu Cuong Rector of Phuong Dong University, Hanoi, Vietnam		
12:10-13:00	**Lunch**					**Canteen**

13:30-14:15	**Keynote Address 4** Dr. Ania Lian, Charles Darwin University, Australia Vice President of the International Association of TESOL & Education **Co-authoring with AI: Ethical and Empowering Pathways for Research Thesis Writing**					**Room 401 - A1 Building**
	Parallel Sessions					
Venues/ Times	**Room 401**	**Room 402**	**Room 506**	**Room 603**	**Room 1004**	**Room 1205**
	AI in Language Education	**Digital Assessment and Feedback**	**Technological Integration in ELT**	**Language, Culture, Identity**	**Speaking and Learning Psychology**	**AI in the Classrooms**
	Moderator: **Nguyễn Quỳnh Anh** **Lê Thu Hương**	**Moderator:** **Nguyễn Minh Huyền** **Trần Ngọc Thư**	**Moderator:** **Bùi Khánh Linh** **Nguyễn Việt Nga**	**Moderator:** **Trần Thị Dung** **Nguyễn Thị Ánh** **Nguyễn Thị Thu Trang**	**Moderator:** **Hồ Thủy Tiên** **Nguyễn Thị Minh Chi**	**Moderator:** **Nguyễn Đỗ Thùy Dương** **Trần Minh Trang**
14:20 - 14:45	**Use of ChatGPT for Development of Highschool Students' English Writing Skills** Nguyen Tien Phung, Ho Thi My Hang Quy Nhon University Phan Boi Chau Highschool, Pleiku	**Evaluating the Effectiveness of ChatGPT as a Feedback Tool in ESL Writing: Evidence from FTU HCMC** Dang Thi My Dung (outside VN - Online) Foreign Trade University, HCMC Campus	**Integrating AI into EFL Classrooms: Personalised Learning and Pronunciation Development Through ChatGPT and Teams** Jaime Morrish Sugiyama Jogakuen University	**An SFG Analysis of Process Types in English for Finance and Banking** Nguyen Thi Thanh Hoa Hanoi University of Mining and Geology	**Integrating AI in English Education: Psychological Impacts and the Evolving Role of Teachers** Takako Inada Japan University of Health Sciences, Japan	**From Fear to Action: Vietnamese English Teachers' Journey Toward AI Adoption in Education** Anh Le Viet, Tam Thi Minh Dang Hanoi University of Industry
14:50 - 15:15	**Effectiveness of ChatGPT Feedback on Low English Level Students' Writing Proficiency and Their Perceptions: An Experimental Study** Nguyen Kim Phuc, Vu Quynh Hoa Faculty of Foreign Languages, Hanoi University of Science and Technology	**YouGlish as a tool for enhancing English pronunciation: Students' perceptions at a university in Hanoi** Nguyen Thi Minh Huyen, Nguyen Minh Ngoc Hanoi University of Industry	**An Exploration of How In-Text Comments Contribute to Essay Writing** Nguyen Nam Khanh Thai Nguyen University of Education	**Students' Perceptions of Computer-Based Testing (CBT) in English for Occupational Purposes (EOP) Courses** Nguyen Thi Diep, Tran Lan Anh Hanoi University of Industry	**Transforming English Language Teaching through Artificial Intelligence: A SAMR Model Analysis** Le Duc-Hanh, Pham Vu Phi Ho, Hoang Ngoc Tue School of Languages and Tourism, Hanoi University of Industry Industrial University of HCM City	**Examining Teacher and Student Perspectives on the The role of Artificial Intelligence in English as a Medium of Instruction (EMI) Courses** Tran Minh Trang, Bui Khanh Linh Hanoi University of Industry
15:20-15:45	**English-majored students' perception of using ChatGPT in their language study: Current usage, benefits and challenges** Ho Phuong Anh Vu Thi Nhung Hanoi University of Industry	**Investigating the use of Edpuzzle as flipped learning materials for Substitute Blended Learning in ESL Classroom** Noor Azlinda Zainal Abidin (Online) Universiti Malaysia Pahang Al-Sultan Abdullah	**Enhancing English Writing Instruction with ICT: Combining Peer Feedback and Automated Assessment** Hisami Tsuichibaru University of Shiga Prefecture	**Incidental Vocabulary Learning Opportunities in a Listening-Notetaking Course: A Case Study of First-year University Students** Mai Cong Huy, Tran Thi Minh Thu Ho Chi Minh City University of Foreign Language - Information Technology (HUFLIT)	**Student Engagement in EOP Blended Learning Courses: Insights from a Vietnamese University** Duyen T. Tran, Trinh T. T. Tran, Tue, N, Hoang, Giang T. H. Hoang Hanoi University of Industry	**Exploring AI's Impact on Job Opportunities for English Majored Students from Final Year Students' Perspectives** Nguyen Thi Huong, Nguyen Nhu Quynh, Le Bao Ngoc, Nguyen Thi Minh Thanh, Doan Thi Yen Vy Hanoi University of Industry
15:50-16:15	**Students' Perceptions of EMT-Based Competences in AI-Assisted Translation Learning** Nguyen Thi Minh Hanh, Cao Thi Hai Hang Hanoi University of Industry	**Vietnamese EFL Students' Perceptions and Preferences for ChatGPT, Peer, and Teacher Feedback in Writing Revision** Nguyen Thi Lan, Nguyen Xuan Quan Hnoi University of Industry	**Exploring Self-Learning Through Camera-Integrated Translation Technology: Perceptions and Insights** Le Minh Trung University of Medicine and Pharmacy at Ho Chi Minh City		**Comparing the Translation of Medical Factsheets: NAATI-Accredited Translators vs. Artificial Intelligence in Australia** Pham Phu Quynh Na (Online - Australia) Multicultural Health Communication Services, Australia	**Integrating AI Tools in Teaching Writing: Insights from EFL Teachers' Practices and Perception** Vo Duy Duc, The University of Danang Tran Thi Thu Nga, Academy of Finance
16:15-16:25	**Teabreak**					**4F - A1 Building**
	Room 401			**Room 402**		
16:25 - 17:05	**Featured Talk 3** Associate Professor Dr Pham Vu Phi Ho, Faculty of Foreign Languages Industrial University of Ho Chi Minh City, Vietnam **Between Innovation and Integrity: Postgraduate Students' Use of AI Tools in Academic Writing**			**Workshop** Greg Kessler, Ph.D. Professor of English as a Second Language, Ohio University **Innovative practices to promote enthusiasm and engagement in language learning**		**A1 - Building**
17:05 - 17:15	**Closing session**					
17:15 - 17:30	**ICTE Annual General Meeting (AGM)** **All participants are invited.**					

Note: The third column set for venues "A1 - Building" label appears on the right side spanning the parallel session rows (14:20–16:15).