	The 5th International Conference of TESOL & Education 15-16 August 2025							
Time	Friday 15 August 2025							
	Pre-Conference							
8:15 - 9:00	Professor Dr. Andrew Lian and Dr. Anna Lian Suranaree University of Technology, Thailand How Can this Be? Surprises from the World of Language Education							
9:05 - 9:50	Professor Rod Ellis Distinguished Research Professor at Curtin University, Australia							
9:50-10:05	Teabreak							
10:10 - 10:55	Prof. Dr. Jeremy White Ritsumeikan University, Japan Tips for how to get published in a Scopus Journal							
11:00-11:35	Greg Kessler, Ph.D. Professor of English as a Second Language, Ohio University Innovative practices to promote enthusiasm and engagement in language learning							
	The 5th International Conference of TESOL & Education (ICTE2025)							
13:00 - 13:30	Check-in & Intro Videos							
13:30-13:40	Musical Performace							
13:40-13:45	Welcoming Remarks from the President of ICTE President of the International Association of TESOL & Education Professor Dr. Andrew Lian							
13:45 - 13:50	Welcoming Remarks from the President of SLT - HaUI  Dr. Hoang Ngoc Tue  President of the School of Languages and Tourism, Hanoi University of Industry, Vietnam							
13:50 - 14:35	Presidential Keynote Address  Professor Andrew P. Lian,  President of the International Association of TESOL & Education  Suranaree University of Technology, Thailand, Ho Chi Minh City Open University, Vietnam and University of Canberra, Australia  AI at our service - Changing the way we do Research - Beyond Human Raters: AI-Simulated Fluency & Prosody Assessment							
14:35 - 15:20	Keynote Address 1 Professor Rod Ellis Distinguished Research Professor at Curtin University, Australia Measuring Pragmatic Competence Using AI							
15:20-15:25			Appreciation to sp	onsors				
15:25 - 15:30	Memorial Photos							
15:30-15:40			Teabreak					
			Parallel Session	ıs				
Venues	Room	Room	Room	Room	Room	Room		
Times	AI in Language Education	Digital Assessment and Feedback	Technological Integration in ELT	Language, Culture, Identity	Speaking and Learning Psychology	AI in the Classrooms		
	Moderator:	Moderator:	Moderator:	Moderator:	Moderator:	Moderator		
15:45- 16:10	Blending AI and Human Interaction for Enhanced Language and Cross-Cultural Skills Hiroyuki Obari Globiz Professional University, Aoyama Gakuin University, Japan	Measurement Tools for Language Learning Phillip Rowles	Analysing MUET Speaking Proficiency through Technology Integrated Approaches among Malaysian Matriculation Students Abdul Aziz Paimin, Ainunazli Binti Abdul Rahman, Elansegaran A/L Thangamani Pahang Matriculation College, Malaysia	The Influence of High-Context Culture on the Content and Language Style of Victnamese Traditional Restaurants' Advertising Slogans Thanh Cao Huong Hanoi University of Business and Technology	Chatbot Storytelling for Youth Mental Health Using PERMA Model and Supportive Approach Joel Navarez De La Salle University, The Philippines	Beyond the Hype: Unpacking the Complexities of AI Acceptance and Objection among EFL Engineering Students Nguyen Thuy Nga, Le Thi Thu Huong, Tran Thi Kim Hue, Duong Thi Kim Hue, Bui Thi Hoang Hoa Hanoi University of Industry		

16:15 - 16:40	Assessment Rubric Generation: A Comparative Study of Gemini and Copilot Michael Miller, Bond University, Japan Ashley Bartholomy, Aichi University, Japan	Tutor and Traince Perspectives of Feedback on Written Reflections Matthew Gordon The Chinese University of Hong Kong, China	skill at University of Foreign Language Studies, The University of Da Nang Tran Thi Thuy Oanh , Tran Thi Minh Ngoc University of Foreign Languages - The University of Da Nang	What makes teaching effective: educator and student perspectives Beata Webb Bond University, Australia	A Qualitative Analysis of Critical Incidents Experienced by Pre-service English Teachers During Teaching Practicum Taiga Eckford Ryukoku University, Kyoto, Japan	From Fear to Action: Vietnamese English Teachers' Journey Toward AI Adoption in Education Tam Thi Minh Dang, Anh Viet Le Hanoi University of Industry	
16:45-17:05	Exploring students' perspectives on the application of Al tools in English language learning Ngo Thi Minh Hai, Pham Vu Phi Ho Hanoi University of Industry Industrial University of Ho Chi Minh City	The Application of Padlet.com as a Formative Assessment Tool to Mediate Feedback into Students' Writing Homework Vu Thu Trang School of Languages and Tourism, Ha Noi University of Industry	Exploring Digital-Mediated Oral Proficiency Development among Matriculation Students within the Future Ready Curriculum Framework Ainunazli Binti Abdul Rahman, Noor Raha Binti Mohd Radzuan, Ezihaslinda Binti Ngah, Asmawati Binti Mohamad Ali, Abdul Aziz Bin Paimin	Woven Tales, Woven Lives: A Look at the Iloko-Igorot Cultures Through the Epic of Lam-ang Rinarose Bugaoisan Budeng Don Mariano Marcos Memorial State University, Philippines	Implementing Conversational AI for Enhanced Oral Proficiency: A Study with First-Year English Majors in Victnam Le Ha Cam Tien Foreign Language Department, Quy Nhon University	Proposing an Al-Powered Framework for Interpreter Training at Vietnamese Universities Pham Phu Quynh Na HUTECH University	
17:10-17:55	Keynote 3 Greg Kessler, Ph.D. Professor of English as a Second Language, Ohio University The past, present and future of artificial intelligence in language education						
18:30 - 21:00			Gala Dinner				
			Saturday, 16 Augus	t 2025			
8:00-8:45	Keynote Address 4  Professor Dr. Jeremy White, Ritsumeikan University, Japan  Vice President of the International Association of TESOL & Education						
8:50 - 9:15	Framework for Responsible AI Integration in English Language Teaching/Learning: Bridging AI Technology with Pedagogical Goals Olga Makinina, Fernanda Carra-Salsberg York University, Canada (Online - 11hrs difference)	YouGlish as a tool for enhancing English pronunciation: Students' perceptions at a university in Hanoi Nguyen Thi Minh Huyen, Nguyen Minh Ngoc Hanoi University of Industry	Applying Technology in Developing English Writing Skill of Office Administration Major at Sai Gon University Tran Thi Kim Tuyen Sai Gon University, Vietnam	A Comparative Study of Requests in American University Talk and Vietnamese EFL Textbooks Minh Huyen La, Federica Barbieri PGL Beyond, United Kingdom Swansea University, UK	Beyond Motivation: Students' Perception on Ethical and Learning-related Risks of AI-Driven Gamified Language Learning Nguyen Thi Minh Thu Internation School, Vietnam National University	Trust as a Key Factor in the Adoption of AI-Powered Educational Technology: Evaluating Student Perceptions at Two Vietnamese Universities Tran Thi Tuyet Trinh, Mai Van Ket, Pham Thi Hong, Nguyen Ngoc Quynh, Nguyen Phuong Thao	
9:20 - 9:45	Refugee Student Experiences with Generative AI in the Second Language Writing Classroom James Riley Mekelle University, Portugal	Cognitive validity in high-stakes L2 listening tests Kozo Yanagawa Hosei University Japan	Vietnamese EFL Teachers' Perceptions of Generative AI Tools in Lesson Planning Bui Thi Hoang Ha University of Sussex	Internationalization for Accreditation or Accreditation for Internationalization: Insights from an English language education program at a Vietnamese public university Trinh Ngoc Anh University of Languages and International Studies,	Identifying Strengths and Weaknesses of Al- generated Business Law Reports for International BBA Students at a University in Japan Anthony Townley Nagoya University of Commerce and Business, Japan	Teachers' Perceptions of Ethical Issues in AI-Assisted Language Teaching: A Comparative Study of ChatGPT, Grammarly, ELSA Speak La Hoai Thu Hanoi University of Industry	
9:50 - 10:15	Generative AI and Self-Regulated Learning in EFL Education: A Literature Review Nguyen Nhu Anh Le University of South Australia, Australia	The Impacts of Various Teaching Methods And Assessments Applied In Business Communication Course Thai My Linh HUFLIT	The Opportunities and Challenges in Integrating Technology into Foreign Language Teaching in Vietnam Vuong Thi Hai Yen, Nguyen Trung Hieu Hanoi Metropolitan University	Authentic Teaching Aids that Foster Cultural Communication - Tabletop Games Tran Le Khang HCMC Open University	Psychological Factors Affecting English Presentation Skills: Problems and Solutions Phan Thi Ngoc Le University of Languages and International Studies, Vietnam National University, Hanoi	Improving CEFR-aligned readability of reading texts for L2 assessment with ChatGPT Le Hue Phuong, Pham Hoang Dan Hanoi University of Industry	
10:15-10:25			Teabreak				
10:25 - 10:50	A Literature Review on Vietnamese Teachers' Integration of Al-Based Tools in Lesson Planning Nguyen ngoc Hai, Ho Hanh Hao Anne Hill Bilingual Schools, Vietnam Scotch Australian Grammar School, HCMC	Enhancing 4th Grade Students' English Narrative Writing Skills through Short Silent Animated Videos: An Action Research Nguyen Thi Thanh Hang Hanoi University of Industry	Enhancing Engagements of non-English Speaking Postgraduate Students in Food Science through Group Project during Online Delivery Senaka Ranadheera The University of Melbourne, Australia	Improvising speaking activities towards more critical thinking integration in English language classes for non-native speakers Ta Thi Bich Lien, Nguyen Thi Van Khanh Hanoi University of Industry	Exploring The Role of Support System in International Teaching Practicum: Indonesian Pre- Service English Teacher's Narrative Auliya Tunnisa Universitas Islam Indonesia	From Structured to Unstructured: Roles of AI in Transforming English Language Teaching Modes Mai Van Ket Hanoi University of Industry	
10:55 - 11:25		The Impacts of Various Teaching Methods and Assessments Applied in Business Communication Course Thai My Linh HUFLIT	Enhancing Legal English Acquisition through AI-Supported Task-Based Learning: A Case Study at Procuracy University Ai Nhan Nguyen, Ha Thi Trinh Procuratorate University Central University of Art Education	Metaphors and Masculinities: Media Representations of Male Kindergarten Teachers in Vietnam Nguyen Minh Hang University of Languages and International Studies, VNU	Comparing the Translation of Medical Factsheets: NAATI-Accredited Translators vs. Artificial Intelligence in Australia Pham Phu Quynh Na (Online) Multicultural Health Communication Services, Australia	Leveraging ChatGPT for Self-Regulated Learning in an Interpreting Course: Students' Perspectives and Practices Le Mai Van, Nguyen Thi Minh Thao	
11:30-12:05	Featured Talk 1  Professor Dr. Robert Stroud, a professor at Hosei University, Japan Human vs. Machine: Redefining Connections in Education with AI			Featured Talk 2  Assoc. Prof. Dr. Nguyen Huu Cuong  Rector of Phuong Dong University, Hanoi, Vietnam			
12:10-13:00	Lunch						
13:30-14:15	Keynote Address 5  Dr. Ania Lian, Charles Darwin University, Australia  Vice President of the International Association of TESOL & Education  Co-authoring with A1: Ethical and Empowering Pathways for Research Thesis Writing						
	AI in Language Education	Digital Assessment and Feedback	Technological Integration in ELT	Language, Culture, Identity	Speaking and Learning Psychology	AI in the Classrooms	
	Moderator:	Moderator:	Moderator:	Moderator:	Moderator:	Moderator	

14:20 - 14:45	Use of ChatGPT for Development of Highschool Students' English Writing Skills Nguyen Tien Phung, Ho Thi My Hang Quy Nhon University Phan Boi Chau Highschool, Pleiku	Feedback Tool in ESL Writing: Evidence from FTU HCMC Dang Thi My Dung (outside VN - Online)	Integrating AI into EFL Classrooms: Personalised Learning and Pronunciation Development Through ChatGPT and Teams Jaime Morrish Sugiyama Jogakuen University	An SFG Analysis of Process Types in English for Finance and Banking Nguyen Thi Thanh Hoa Hanoi University of Mining and Geology	Symposium  Optimizing Language Learning with AI: Insights from Speaking and Writing Studies  Hiroyuki Obari, Globiz Professional University, Japan  Yuko Ito, National Institute of Technology	Examining Teacher and Student Perspectives on the The role of Artificial Intelligence in English as a Medium of Instruction (EMI) Courses Tran Minh Trang, Bui Khanh Linh	
14:50 - 15:15	Effectiveness of ChatGPT Feedback on Low English Level Students' Writing Proficiency and Their Perceptions: An Experimental Study Nguyen Kim Phuc, Vu Quynh Hoa Faculty of Foreign Languages, Hanoi University of Science and Technology	AI-Enhanced Pedagogy: Transforming English- Medium Instruction (EMI) for Improved Learning Outcomes Duong Thi Thanh Hoa Hanoi University of Industry	An Exploration of How In-Text Comments Contribute to Essay Writing Nguyen Nam Khanh Thai Nguyen University of Education	Students' Perceptions of Computer-Based Testing (CBT) in English for Occupational Purposes (EOP) Courses Nguyen Thi Diep, Tran Lan Anh	(KOSEN), Fukushima College, Japan  Hisami Tsuichibaru  The University of Shiga Prefecture, Japan	Evaluating readability of reading texts for assessment in an EFL reading course using Al-powered tools Luong Hue Phuong, Luong Thuy Nguyet, Pham Hoang Dan, Nguyen Minh Ngoc, Nguyen Minh Ha, Nguyen Minh Huyen	
15:20-15:45	Identifying Strengths and Weaknesses of Al- generated Business Law Reports for International BBA Students at a University in Japan Anthony Townley Nagoya University of Commerce and Business	English for Occupational Purposes Courses	Enhancing English Writing Instruction with ICT: Combining Peer Feedback and Automated Assessment Hisami Tsuichibaru University of Shiga Prefecture	Incidental Vocabulary Learning Opportunities in a Listening-Notetaking Course: A Case Study of First- year University Students Mai Cong Huy, Tran Thi Minh Thu Ho Chi Minh City University of Foreign Language - Information Technology (HUFLIT)	Student Engagement in EOP Blended Learning Courses: Insights from a Vietnamese University Duyen T. Tran, Trinh T. T. Tran, Tue, N, Hoang, Giang T. H. Hoang Hanoi University of Industry	Exploring AI's Impact on Job Opportunities for English Majored Students from Final Year Students' Perspectives Nguyễn Thị Hương, Nguyễn Như Quỳnh, Lê Bảo Ngọc, Nguyễn Thị Minh Thanh, Đoàn Thị Yến Vy	
15:50-16:15	Students' Perceptions of AI-Assisted Analysis of Translation Techniques in Business & Tourism Text Translation Nguyễn Thị Minh Hạnh, Cao Thị Hải Hằng	Feedback in Writing Revision	Exploring Self-Learning Through Camera-Integrated Translation Technology: Perceptions and Insights Le Minh Trung University of Medicine and Pharmacy at Ho Chi Minh City	Enhancing English Writing Instruction with ICT: Combining Peer Feedback and Automated Assessment Hisami Tsuichibaru University of Shiga Prefecture, Japan	Artificial Intelligence in Medical Education – A New Framework for Transforming Learning, Teaching, and Assessment in Clinical Medicine M Jawad Hashim UAE University - College of Medicine and Health Sciences, UAE	Integrating AI Tools in Teaching Writing: Insights from EFL Teachers' Practices and Perception Vo Duy Duc, The University of Danang Tran Thi Thu Nga, Academy of Finance	
16:15-16:25	Lunch break						
16:25 - 17:05	Keynote Address 6  Associate Professor Dr Pham Vu Phi Ho, Faculty of Foreign Languages Industrial University of Ho Chi Minh City, Vietnam						
17:05 - 17:15	Closing session						
17:15 - 17:30	ICTE Annual General Meeting (AGM) All participants are invited.						