

	The 5th International Conference of TESOL & Education 15-16 August 2025					
Time	Friday 15 August 2025					
	Pre-Conference					
8:15 - 9:00	Professor Dr. Andrew Lian and Dr. Anna Lian Suranaree University of Technology, Thailand How Can this Be? Surprises from the World of Language Education					
9:05 - 9:50	Professor Rod Ellis Distinguished Research Professor at Curtin University, Australia					
9:50-10:05	Teabreak					
10:10 - 10:55	Prof. Dr. Jeremy White Ritsumeikan University, Japan Tips for how to get published in a Scopus Journal					
11:00-11:35	Greg Kessler, Ph.D. Professor of English as a Second Language, Ohio University Innovative practices to promote enthusiasm and engagement in language learning					
	The 5th International Conference of TESOL & Education (ICTE2025)					
13:00 - 13:30	Check-in & Intro Videos					
13:30-13:40	Musical Performance					
13:40-13:45	Welcoming Remarks from the President of ICTE President of the International Association of TESOL & Education Professor Dr. Andrew Lian					
13:45 - 13:50	Welcoming Remarks from the President of SLT - HaUI Dr. Hoang Ngoc Tue President of the School of Languages and Tourism, Hanoi University of Industry, Vietnam					
13:50 - 14:35	Presidential Keynote Address Professor Andrew P. Lian, President of the International Association of TESOL & Education Suranaree University of Technology, Thailand, Ho Chi Minh City Open University, Vietnam and University of Canberra, Australia AI at our service - Changing the way we do Research - Beyond Human Raters: AI-Simulated Fluency & Prosody Assessment					
14:35 - 15:20	Keynote Address 1 Professor Rod Ellis Distinguished Research Professor at Curtin University, Australia Measuring Pragmatic Competence Using AI					
15:20-15:25	Appreciation to sponsors					
15:25 - 15:30	Memorial Photos					
15:30-15:40	Teabreak					
	Parallel Sessions					
Venues	Room	Room	Room	Room	Room	Room
Times	AI in Language Education	Digital Assessment and Feedback	Technological Integration in ELT	Language, Culture, Identity	Speaking and Learning Psychology	AI in the Classrooms
	Moderator:	Moderator:	Moderator:	Moderator:	Moderator:	Moderator
15:45- 16:10	Blending AI and Human Interaction for Enhanced Language and Cross-Cultural Skills Hiroyuki Obari Globiz Professional University, Aoyama Gakuin University, Japan	Assessment with Maps and Directions: Useful Modern Measurement Tools for Language Learning Phillip Rowles Tokyo University of Science, Tokyo, Japan	Analysing MUET Speaking Proficiency through Technology Integrated Approaches among Malaysian Matriculation Students Abdul Aziz Paimin, Ainunazli Binti Abdul Rahman, Elansegaran A/L Thangamani Pahang Matriculation College, Malaysia	The Influence of High-Context Culture on the Content and Language Style of Vietnamese Traditional Restaurants' Advertising Slogans Thanh Cao Huong Hanoi University of Business and Technology	Chatbot Storytelling for Youth Mental Health Using PERMA Model and Supportive Approach Joel Navarez De La Salle University, The Philippines	Beyond the Hype: Unpacking the Complexities of AI Acceptance and Objection among EFL Engineering Students Nguyen Thuy Nga, Le Thi Thu Huong, Tran Thi Kim Hue, Duong Thi Kim Hue, Bui Thi Hoang Hoa Hanoi University of Industry

14:20 - 14:45	Use of ChatGPT for Development of Highschool Students' English Writing Skills Nguyen Tien Phung, Ho Thi My Hang Quy Nhon University Phan Boi Chau Highschool, Pleiku	Evaluating the Effectiveness of ChatGPT as a Feedback Tool in ESL Writing: Evidence from FTU HCMC Dang Thi My Dung (outside VN - Online) Foreign Trade University, HCMC Campus	Integrating AI into EFL Classrooms: Personalised Learning and Pronunciation Development Through ChatGPT and Teams Jaime Morrish Sugiyama Jogakuen University	An SFG Analysis of Process Types in English for Finance and Banking Nguyen Thi Thanh Hoa Hanoi University of Mining and Geology	Symposium Optimizing Language Learning with AI: Insights from Speaking and Writing Studies Hiroyuki Obari, Globiz Professional University, Japan Yuko Ito, National Institute of Technology (KOSEN), Fukushima College, Japan	Examining Teacher and Student Perspectives on the The role of Artificial Intelligence in English as a Medium of Instruction (EMI) Courses Tran Minh Trang, Bui Khanh Linh
14:50 - 15:15	Effectiveness of ChatGPT Feedback on Low English Level Students' Writing Proficiency and Their Perceptions: An Experimental Study Nguyen Kim Phuc, Vu Quynh Hoa Faculty of Foreign Languages, Hanoi University of Science and Technology	AI-Enhanced Pedagogy: Transforming English-Medium Instruction (EMI) for Improved Learning Outcomes Duong Thi Thanh Hoa Hanoi University of Industry	An Exploration of How In-Text Comments Contribute to Essay Writing Nguyen Nam Khanh Thai Nguyen University of Education	Students' Perceptions of Computer-Based Testing (CBT) in English for Occupational Purposes (EOP) Courses Nguyen Thi Diep, Tran Lan Anh	Hisami Tsuichibaru The University of Shiga Prefecture, Japan	Evaluating readability of reading texts for assessment in an EFL reading course using AI-powered tools Luong Hue Phuong, Luong Thuy Nguyet, Pham Hoang Dan, Nguyen Minh Ngoc, Nguyen Minh Ha, Nguyen Minh Huyen
15:20-15:45	Identifying Strengths and Weaknesses of AI-generated Business Law Reports for International BBA Students at a University in Japan Anthony Townley Nagoya University of Commerce and Business	Computer –Based Testing Method Practices in English for Occupational Purposes Courses Nguyen Thi Diep School of Languages and Tourism, Ha Noi University of Industry	Enhancing English Writing Instruction with ICT: Combining Peer Feedback and Automated Assessment Hisami Tsuichibaru University of Shiga Prefecture	Incidental Vocabulary Learning Opportunities in a Listening-Notetaking Course: A Case Study of First-year University Students Mai Cong Huy, Tran Thi Minh Thu Ho Chi Minh City University of Foreign Language - Information Technology (HUFLIT)	Student Engagement in EOP Blended Learning Courses: Insights from a Vietnamese University Duyen T. Tran, Trinh T. T. Tran, Tue, N. Hoang, Giang T. H. Hoang Hanoi University of Industry	Exploring AI's Impact on Job Opportunities for English Majored Students from Final Year Students' Perspectives Nguyễn Thị Hương, Nguyễn Như Quỳnh, Lê Bảo Ngọc, Nguyễn Thị Minh Thanh, Đoàn Thị Yên Vy
15:50-16:15	Students' Perceptions of AI-Assisted Analysis of Translation Techniques in Business & Tourism Text Translation Nguyễn Thị Minh Hạnh, Cao Thị Hải Hằng	Vietnamese EFL Students' Perceptions and Preferences for ChatGPT, Peer, and Teacher Feedback in Writing Revision Nguyễn Thị Lan, Nguyễn Xuân Quân	Exploring Self-Learning Through Camera-Integrated Translation Technology: Perceptions and Insights Le Minh Trung University of Medicine and Pharmacy at Ho Chi Minh City	Enhancing English Writing Instruction with ICT: Combining Peer Feedback and Automated Assessment Hisami Tsuichibaru University of Shiga Prefecture, Japan	Artificial Intelligence in Medical Education – A New Framework for Transforming Learning, Teaching, and Assessment in Clinical Medicine M Jawad Hashim UAE University - College of Medicine and Health Sciences, UAE	Integrating AI Tools in Teaching Writing: Insights from EFL Teachers' Practices and Perception Vo Duy Duc, The University of Danang Tran Thi Thu Nga, Academy of Finance
16:15-16:25	Lunch break					
16:25 - 17:05	Keynote Address 6 Associate Professor Dr Pham Vu Phi Ho, Faculty of Foreign Languages Industrial University of Ho Chi Minh City, Vietnam					
17:05 - 17:15	Closing session					
17:15 - 17:30	ICTE Annual General Meeting (AGM) All participants are invited.					