

The 4th International Conference of TESOL & Education Friday - Saturday, 16-17 August 2024					
Time	Friday 16 August 2024				
7:30 - 7:55	Check-in & Intro Videos (Building G - Hall: N2T1)				
7:55-8:05	Musical Performance				
8:05-8:15	Welcoming Remarks from the Chair Chair of the International Association of TESOL & Education Dr. Phan The Hung Dean of the Faculty of Foreign Languages, VLU				
8:15 - 8:25	Welcoming Remarks from the President of ICTE President of the International Association of TESOL & Education Professor Dr. Andrew Lian				
8:25-8:30	Welcoming Remarks from the President of VLU President of Van Lang University, Ho Chi Minh City, Vietnam Assoc. Prof. Dr. Tran Thi My Dieu				
8:30-8:35	Appreciation to sponsors				
8:35 - 9:15	Presidential Keynote Address Professor Andrew P. Lian, President of the International Association of TESOL & Education Suranaree University of Technology, Thailand, Ho Chi Minh City Open University, Vietnam and University of Canberra, Australia What's Really Special About ChatGPT and Other Large Language Models?				
9:15 - 9:55	Keynote Address 1 Dr. Bao Kham, Hue University President of VietCALL Editor-in-chief of the Journal of Inquiry into Languages and Cultures, Hue University EFL Tertiary Lecturers' Perception and Practice of Social Presence in Learning Management System				
9:55 - 10:30	Keynote Address 2 Associate Professor Dr. Pham Vu Phi Ho Vice President of the International Association of TESOL & Education Vice Dean of the Faculty of Foreign languages, Van Lang University, Vietnam Using Python Code and ChatGPT to create Chatbots for Language Practices				
10:30 - 10:35	Memorial Photos				
10:35-10:45	Teabreak				
Parallel Sessions (Building I)					
Venues	Room I.3.2	Room I.3.4	Room I.3.5	Room I.3.6	Room I.3.7
Times	Exploration of AI Tools	Applications for Language Teaching	Digital tools and software for e-learning	Language & Linguistics	Language Instruction
	Moderator: Cao Thi Xuan Tu	Moderator: Tran Thi Mai	Moderator: Tran Thi Le Thuy	Moderator: Nguyen Huy Cuong	Moderator: Vu Manh Quyen
10:45- 11:10	Creating Opportunities for AI Inclusion Within the Writing Classroom Geoffrey Miller, American University of Sharjah, UAE	Mobile Devices and the Autonomy in English Language Learning: a Deeper Look at Van Lang University Tran Thi Bich Tran, Vuong Tuyet Kha Faculty of Foreign Languages, Van Lang University, VN	The Practice of ChatGPT in English Teaching and Learning in Vietnam: A Systematic Review Pham Manh Tri, HVAJ Languages Center Cao Thi Xuan Tu, Van Lang University, Vietnam	Text Mining Techniques for the Analysis of Literary Texts Eunjeong Park, Suncheon National University, South Korea	Challenges in teaching idioms to B1 learners: EFL in-service teachers' perceptions Nguyen Duong Nhu Quynh, Bui Thi Huyen Faculty of Foreign Languages, Van Lang University
11:15 - 11:40	Using Technology to Aid Our Interactions while COIL-ing Marcela Lopez Bravo/Marcela Lopez Bravo Florida International University, USA Phuong Tran, Rikkyo University, Japan	Text-To-Speech Technology in Language Learning from Students' Views Tran Thi Kim Anh, Tran Thi Mai Faculty of Foreign languages, Van Lang University, VN	Improving the Practice of Translation and Interpretation Skills via Making Presentation in Class Nguyen Thi Hong Ha, Hoang Tuyet Minh University of Economics and Technology for Industries, VN"	Strategies to Address Common Enigmas in Translating English Legal Texts into Vietnamese Do Thi Hong Ha, UNETI Nguyen Thi Van Anh, PPU Ho Chi Minh City, Vietnam	Unraveling Indonesian English Teachers' Professional Identity in the Tapestry of Global Englishes: 'Opportunity or Barrier?' Laelah Al Mubarakah University of Indonesia, Indonesia
11:45-12:10	The Benefits and Challenges of ChatGPT on Students' Learning Writing Su Ai Anh Thu, Tran thi Hoang Nguyen Faculty of Foreign Languages, Van Lang University, VN	The Undergraduate Students' Perception Towards the Adoption of X-Mind -A Mindmap-Based Application to Enhance Students' Cognitive Engagement in Teaching Grammar 1 at Van Lang University Hang Vo, Van Lang University, VN	Investigating the Impact of Flipped Learning Approach on the Insights of Students in Business: A Case Study at FTU – HCMC Dang Thi My Dung, Foreign Trade University - HCMC, Vietnam	Assessing Interlanguage Pragmatic Competence on Speech Acts in a Filipino ESL Context Rinarose B. Budeng, Hartwell Norman M. Merza Don Mariano Marcos Memorial State University, Philippines	Exploring Teachers' Perspectives on Adaptive Learning in Undergraduate Programs at VNU Duong Thi Thu Huyen, Nguyen Thi To Hoa, Hoang Tuyet Minh Vietnam National University Hanoi, International School, Vietnam
12:10 - 13:30	Lunch Break				
13:30 - 14:05	Keynote Address (I.4.1) Dr. Nguyen Huu Cuong Head of the Quality Assurance Office of Van Lang University, Ho Chi Minh City, Vietnam Implementing AI Tools for International Accreditation in Higher Education			Featured Talk 2 (I.4.5) Andy Duenas MA Applied Linguistics and English Language Teaching Intercultural Communication in a Global World: Bringing the World to the Classroom	

14:10 - 14:35		Enhancing students' vocabulary via the Flippity application Nguyen Nam Khanh, Tran Thi Nam Phuong, Tran Thi Thu Hoai Faculty of Foreign Languages at Thai Nguyen University of Education	Flipped Classroom Method in Improving Speaking Skills for Grade 11th Students at Phan Chau Trinh High School Nguyen Ngoc Tuong Vy, HUFLIT, Ho Chi Minh City, Vietnam	Complex Events in the Serial Verb Constructions in Vietnamese: A Cognitive Perspective Nguyen Thuy Ngoc, UNETI Nguyen Thi Van Anh, PPU HCMC	Self-Determination Theory and Its Trends in Research on English Language Teaching Ha Thanh Bich Loan, UEH University, Ho Chi Minh City, Vietnam
14:40 - 15:05	The Perspectives of English-major Post-graduates regarding The Usage of QuillBot to Enhance Paraphrasing Skills Pham Ngoc Quynh Nhu, Van Lang University, VN	Utilizing technology to assess English learning outcomes of students based on a competency-based approach Duong Thi Thu Huyen Vietnam National University, Hanoi, International School	Augmented Reality in English Language Teaching - A Literature Review on Catering to Diverse Learning Styles Vo Trong Nghia, Ho Chi Minh City University of Economics and Finance	A Study of Vietnamese Slang Used by Students in Daily Conversations Nguyen Thi To Hoa, Vietnam National University, HN	An Investigation of Listening Anxiety among Linguistic Students in International University Tran Thuy Hang, International University - VNU - HCMC
15:10 - 15:35	Artificial Intelligence-Based Assessment in ELT Exam Creation: A Case Study of Van Lang University Students Nguyen Anh Tu, Luc Ha Duy Nguyen Institute of postgraduate Education, Faculty of Foreign Language, Van Lang University		The Impacts of E-learning on Training the Vietnamese Young Employees in 21st century Nguyen Truong Gia Minh, HCMC University of Foreign Languages - Information Technology (HUFLIT), Vietnam	Research Conceptualization: Challenges to Sociolinguistic Students' Graduation Papers Vu Thi Hoang Mai University of Languages and International Studies, VNU Hanoi	Language and Culture Exchange: Tandem Language Learning for University Students Hebe Wong, Luz Fernandez Calvento City University of Hong Kong, China
15:40-16:00	Teabreak				
16:05 - 16:30	AI-Assisted towards Students Self-confidence: A Case Study of Van Lang University Students in Public Speaking Classes Nguyen Hang Nhat Thy, Mach Thi Kieu Vy, Luu Thi Bich Ngoc, Nguyen Anh Tu, Luc Ha Duy Nguyen Institute of postgraduate Education, Faculty of Foreign Language, Van Lang University	Exploring the ChatGPT Use of Vietnamese English-major Master's Students and Their Perceptions in a Research Writing Course Nguyen Hong Nhung, Pham Vu Phi Ho Faculty of Foreign Languages, Van Lang University, VN	Exploring the influence of social media and online communities on affordances in ELT Ngo Nguyen Thien Duyen, Pham Huong Ngoc Uyen HCMC University of Economics and Finance, HCMC, VN	Error Analysis of English Written Composition in East Malaysia: A Case Study Natasha Nuralanis Zulkipli IPGM Islamic Education Campus, Bandar Baru Bangi, Selangor Malaysia	Suggestions for Improving IELTS Writing Task 2 for Department of Foreign Languages Juniors at Sai Gon University Nguyen Ngo Que Tran, Le Bao Tran Sai Gon University, Vietnam
16:35 - 17:00	Improving EFL high school students' argumentative essay writing skills through using ChatGPT Pham Thanh Dieu, Phan Minh Nhat Vinh University of Economics Ho Chi Minh City	Effects of Corpus-Aided Language Learning on Low-Achieving EFL Students: An Empirical Case Study Ming Huei Lin, Jia-Ying Lee, Daniel Yu-Sheng Chang Tamkang University, Taiwan	The Centre for English Language Education, UNNC at 20: Retrospectives Marshall Stauffer University of Nottingham, China	The Emergence of Complexity, Fluency, and Accuracy in Written Works of Vietnamese Learners of English: A Replication Study Dinh Thao Nguyen, Dong Nai University, Dong Nai, Vietnam	Postgraduate EFL Students' Perceptions and Practices of Using Hedging Strategies in Academic Writing at Can Tho University Le Ngoc An, Can Tho University Tran The Phi, Saigon University
18:00-20:00	Gala Dinner (Vuon Cau Restaurant, 360 Phan Van Tri St., Ward 11, Binh Thanh Dist., HCMC)				
Saturday, 17 August 2024					
8:00 - 8:35	Keynote Address 3 (Hall: N2T1) Dr. Ania Lian, Charles Darwin University, Australia Vice President of the International Association of TESOL & Education Advancing Emotional Literacy and Social Equity through ChatGPT and the Reading for Emotion Model				
8:40-9:15	Keynote Address 4 (Hall: N2T1) Associate Professor Dr. Nguyen Ngoc Vu Vice President of HUFLIT, Vice President of VietCALL, President of STESOL AI-Powered Language Education: Innovations and Applications in Vietnam's ESL Context				
9:20-9:35	Teabreak				
	ChatGPT for Language Teaching	Digital tools and software for e-learning	Writing Skills & Interactional Teaching	Translation & Linguistics	Teachers' Beliefs & Perceptions
	Moderator: Nguyen Hoang Phan	Moderator: Tran Thi Ngoc Linh	Moderator: Vo Thi Thu Hang	Moderator: Nguyen Thi Thu Thuy	Moderator: Truong Hong Ngoc
9:40 - 10:05	Integrating ChatGPT into Business English writing portfolio: Insights from Vietnamese EFL learners Tran Thi Minh Thu Ho Chi Minh City University of Foreign Languages and Information Technology, VN	Factors Influence Students' English Writing Skill and the Effectiveness of Using ChatGPT in Practising This Skill – A Study at Ho Chi Minh City University of Physical Education and Sport Tran Thi Minh Hien, Architecture Faculty, Van Lang University Truong Cam Quynh, Basic Sciences & Biomedical Sciences Faculty, Ho Chi Minh City of Physical	A Qualitative Study into How Non-English Major Students Emotionally Respond to Teacher Written Feedback Dinh Anh Duc, Pham Nguyen Minh Chau Sai Gon University, Vietnam	Influential Factors on Translation Capacity: Foreign Language Students at HUTECH University Luc Ha Duy Nguyen, Van Lang University Luu The Bao Anh, HUTECH University	Students' Silence - Redefining What It Means to Participate in EFL Classrooms Nguyen Trang Dung HCMC University of Technology
10:10 - 10:35	Integrating ChatGPT into Business English writing portfolio: Insights from Vietnamese EFL learners Tran Thi Minh Thu Ho Chi Minh City University of Foreign Languages and Information Technology, VN	EFL postgraduate students' perception on the use of Grammarly and peer feedback to improve their academic writing skills Ha Yen Nhi, Ho Ngoc Phuong, Van Lang University, VN	The Role of Immersive Technology in Creating Rich Affordance Environment for ELT To Thi Kieu Oanh, Ngo Nguyen Thien Duyen Ho Chi Minh City University of Economics and Finance, Vietnam	Adopting the 3P Model combined with the Task-Based Approach in teaching Business Translation Truong Thi Mai Hanh, Le Trieu Hanh Nhi Faculty of Foreign Languages, Van Lang University, VN	The Effectiveness in English for Specific Purposes (ESP) Teaching: Students' Voices Diah Royani Meisani, Laely Hidayati Universitas Brawijaya, Indonesia
10:40-11:05	EFL Sophomores' Perceptions on The Application of Computer-Assisted Games in Grammar Classes Truong Nhat Truong, Nguyen Thi Thu Hang Faculty of Foreign Languages, Van Lang University, VN	Students' Perception of Using YouTube to Learn English: A Case Study at Van Lang University Pham Que Anh, Ly Nguyen Minh Chau, Chu Tien Dat, Tran Thi Hue An Faculty of Foreign Languages, Van Lang University, VN	Effective writing strategies in academic writing for EFL students Nguyen Ai Bang, Nguyen Thi Thu Hang, Dang Hong Phuong Trinh, Pham Nguyen Gia Bao Faculty of Foreign Languages, Van Lang University, VN	Findings of Schema-Building Activities on EFL Learners' Listening Comprehension Bui Thi Kim Loan Binh Duong University, Vietnam	In-service teacher's perceptions toward teaching collocation to EFL learner's productive skills Truong Ngoc Khanh Van, Van Cong Hoang Truong Faculty of Foreign Languages, Van Lang University

11:10-11:35	Student's Perceptions of AI Language Models as Virtual Assistants in Learning Pham Ngoc Thai Binh, Tran Thi Mai Faculty of Foreign Languages, Van Lang University		Using Interactive Methods to Enhance English Language Teaching Tran Thi Thuy Duong Faculty of Foreign Languages, Van Lang University	Overdetermination and impersonalization of businesswomen in British press: a corpus-based approach in critical discourse analysis Nguyen Thi Ngoc Thao University of Science and Technology of Hanoi, Vietnam	Challenges Encountered by First-Year Students in Acquiring English Writing Skills Tran Thanh Phuong, Ngo Nhat Phuong Quynh Faculty of Foreign Languages, Van Lang University, VN"
11:40-12:05	Challenges in Using Artificial Intelligence Tools to Teach Legal Writing Luong Minh Hieu, Pham Thi Thuy Dung Law University of HCM City, Vietnam	University Students' Attitude towards Benefits and Challenges of Technology-integrated Project-based Language Learning Ky Tran Minh Uyen Foreign Trade University, Vietnam	Using Two-Way Information – Gap Tasks to Encourage Equal Participation from the Students in Group Work Pham Vu Minh Loc, University of Economics Technology for Industries Nguyen Thi Van Anh, PPU-HCMC	A Syntactic Comparison Between The Chinese Word "shang" And its Vietnamese Counterpart "trên" Mai Thu Hoai, Tran Chi Minh, Nghe Qui Linh Faculty of Foreign Languages, Van Lang University, Vietnam	Laugh and Learn: A Pragmatic View of Using Jokes in Teaching English Ho Ngoc Phuong & Ha Yen Nhi Van Lang University, Vietnam
12:05-13:30	Lunch break				
13:30 - 14:05	Keynote Address 5 (Hall: N2T1) Dr. Phan The Hung Dean of the Faculty of Foreign Languages, Van Lang University				
14: 10 - 14: 35	Nonverbal Cues In Teaching Foreign Language For Vietnamese Higher Education Learners Dinh Thao Thuy Duong, Ha Yen Nhi Faculty of Foreign Languages, Van Lang University, VN	EFL Learners' Perceptions of Conversational Videos Regarding Classroom Engagement at a Language Center in Can Tho City Tran The Phi, Saigon University Nguyen Hoang Gia Khanh, Can Tho University, VN	The Influences of Task-based Approach on Young Adult Learners' Listening Comprehension Ngo Nhat Phuong Quynh, Tran Thanh Phuong Faculty of Foreign Languages, Van Lang University, VN	Cross-culture communication Apprehension in communicating English among Jordanian students in UUM Rashad Faleh Alhasan, United Arab Emirates Universiti Utara Malaysia, Malaysia	Empowering Educational Independence: Exploring High School Students' Perspectives on Cultivating Learning Autonomy through Project-Based Learning Liem Do, Faculty of Foreign Languages, Van Lang University, VN Do Nguyen Nhat Vy, Trung Hoc Thuc Hanh- Dai Hoc Su Pham Thanh pho Ho Chi Minh
14:40 - 15:05	Exploring the influence of speaking anxiety on Vietnamese ESL undergraduates' speaking performance: A quantitative study Nguyen Ngoc Nguyen, Van Lang University, Vietnam	The Impact of Augmented Reality on Vocabulary Acquisition in CLIL Settings Jose Belda-Medina University of Alicante, Spain	Difficulties In Writing Academic Papers Faced By EFL Students At Van Lang University Nguyen Ngoc Lan Tuong Faculty of Foreign Languages, Van Lang University	IELTS Washback as a High-Stake Test on Student Learning: A Hierarchical Modelling Study at a Vietnamese University Nguyen Thanh Minh Faculty of Foreign Languages, Van Lang University,	Novice EFL Teachers' Belief and Emotional Regulation in Response to Young Learners' Behaviors in the Classroom Ngo Thi Cam Thuy Faculty of Foreign Languages, Van Lang University, VN
15:10 - 15:30	Teabreak				
15:40-16:25	Featured Talk (I.4.1) Associate Professor Dr. Sandro Barros Vice President of the International Association of TESOL & Education Michigan State University, Vice president of the ICTE Philosophy Meets AI: Shaping the Future of TESOL			Featured Talk (I.4.5) Dr. Ha Van Sinh PTC Language Center - Nha Trang Blended Learning and the Integration of "Prior Tasks" into a Face-to-Face EFL Course	
16:30 - 16:45	Closing session (Hall: N2T1)				
16:45 - 17:15	ICTE Annual General Meeting (AGM) All participants are invited.				